



Kiki goes swimming!



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ΘΕΣΣΑΛΟΝΙΚΗΣ





Title	Kiki goes swimming!
Thematic Category	Summer
Rationale	<ul style="list-style-type: none">• This thematic category is going to be an interesting closing of the whole educational year, focusing on the upcoming season which is summer. Preschoolers are going to revise what they have already been taught and enrich their vocabulary with new words.• This scenario could also teach preschoolers appropriate behavior which would turn out very profitable for their everyday and later life (e.g summer essentials and vocabulary related to the beach).• Through this scenario, children can be exposed to a fun way of spending their free time during summer holidays.





Children

- ✓ been exposed to various thematic areas in English.
- ✓ feel confident and comfortable while using this “new” language. Remember, English is not just a foreign language but a skill.

Teachers

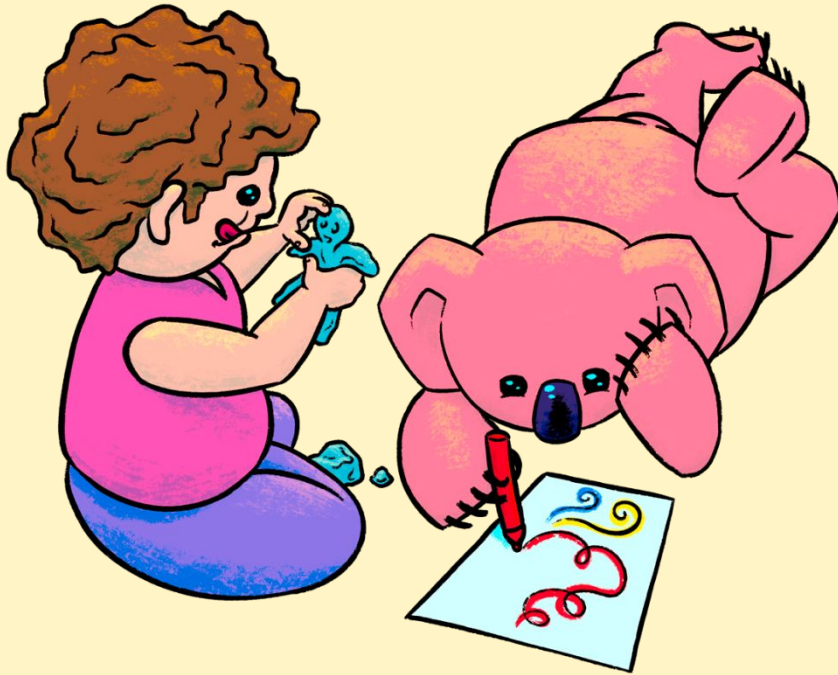
- ✓ The preschool teacher **(PT)** has discussed with the young learners about the notion of summer and its characteristics. The former one should also encourage students to share their own interpretation of summer adding an intercultural aspect within the class.
- ✓ The English Language teacher **(LT)** should have already brought all the essential material and crafts essential for his/her thematic area in class in order to make the learning process fun and appropriate for young learners.
- ✓ The teachers have already established a routine in English. Constant brief sessions should have already taken place offering young learners a naturalistic environment in which they will be able to learn English.





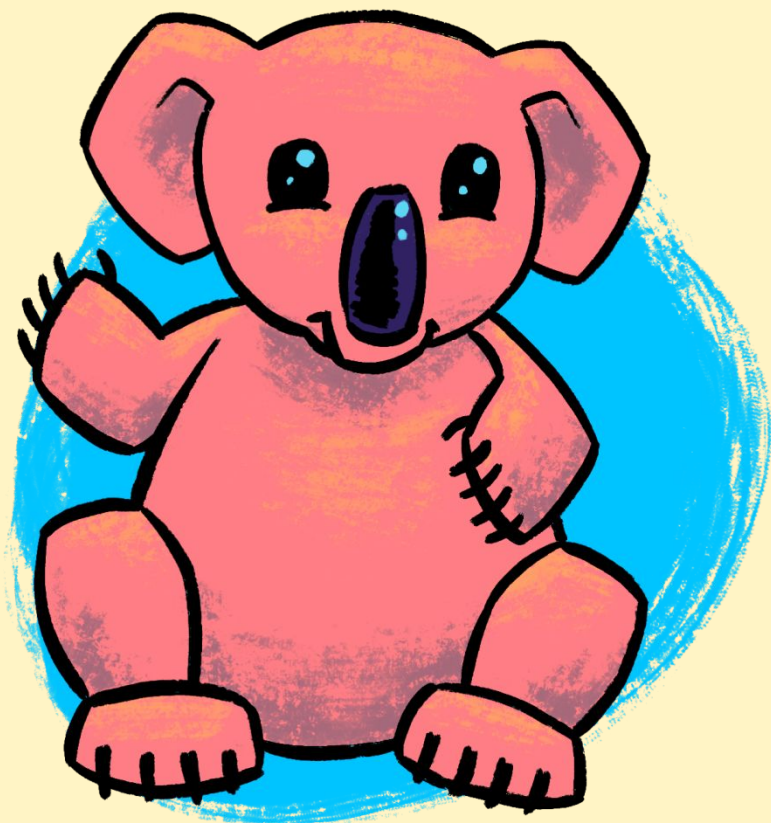
<p>Main Thematic Areas Child and Communication (Language)</p>	<ul style="list-style-type: none">• To use basic English vocabulary related to summer.• To express logical and coherent expressions. <p>Suggested vocabulary Hat, sunscreen, ball, towel, bathing suit, sun</p> <p>Suggested phrases Go swimming, go to the beach, What's in your bag?</p>
<p>Child, Self and Society</p>	<ul style="list-style-type: none">• To promote collaboration and cooperation among students.
<p>Thematic Areas Involved Child, Body, Creation and Expression</p>	<ul style="list-style-type: none">• They learn how to express themselves through creative activities, such as drawing.• They learn to express themselves through playing while at the same time they listen and they follow certain instructions.
<p>Developing attitudes</p>	<ul style="list-style-type: none">• To understand the importance of organization.• To learn new things and summer essentials in a creative and fun way.





- ✓ Kiki the koala
- ✓ Summer song “ Going to the Beach”
- ✓ Flashcards with summer essentials
- ✓ Ball
- ✓ Markers and paper



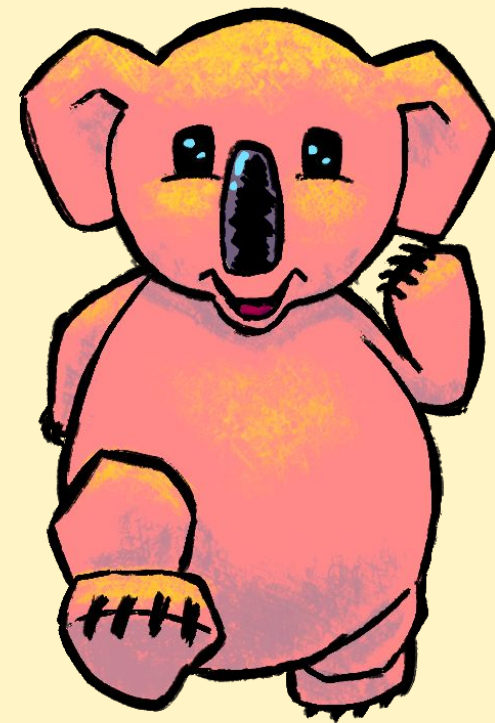


Description of the procedure and
suggested activities





Kiki comes to class excited. She greets the children and tells them that the weekend she will go to the beach for the very first time. Since it is her first time, she wants to know if she has everything she needs for her trip to the beach.



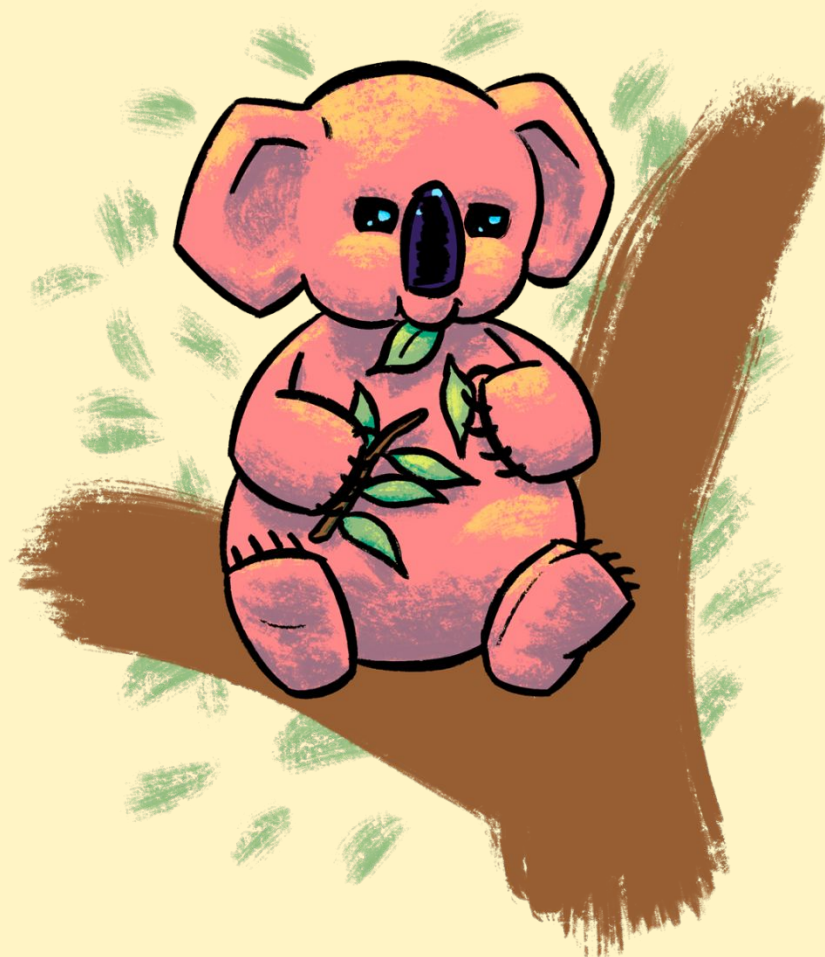


- **(PT-LT)** We ask the children if they like summer, if they enjoy going to the beach and what activities they usually do. Also, we ask them to name a few things that they bring to the beach with them.
- **(LT-PT)** Kiki, then, enthusiastically starts to describe her ideal day at the beach and at the same time shows the corresponding flashcards. She starts by telling them that she will put her swimsuit on.
- **(LT-PT)** Then she puts on her hat and her sunscreen. We show the flashcards to the kids and Kiki asks them **“Do you wear sunscreen at the beach? Do you wear a hat on the beach?”**. Kiki then tells them that the most fun thing she will do is to go for a swim. She shows them the corresponding flashcard and asks each child the question: **“Do you know how to swim?”** Lastly, she tells them that she will play with her ball before she leaves, and she suggests to the children to play a fun game with the same ball.





- **(PT-LT)** We make a circle and instruct the children to sit on the floor. Then we proceed by telling them the rules of the game. Basically, they must throw the ball to each other and whoever catches it must name aloud an item that they can bring to the beach.
- **(LT-PT)** We remind them one more time some English words that they have previously learned, such as **hat, sunscreen, towel, toys** etc. and next, we ask them to play the game.





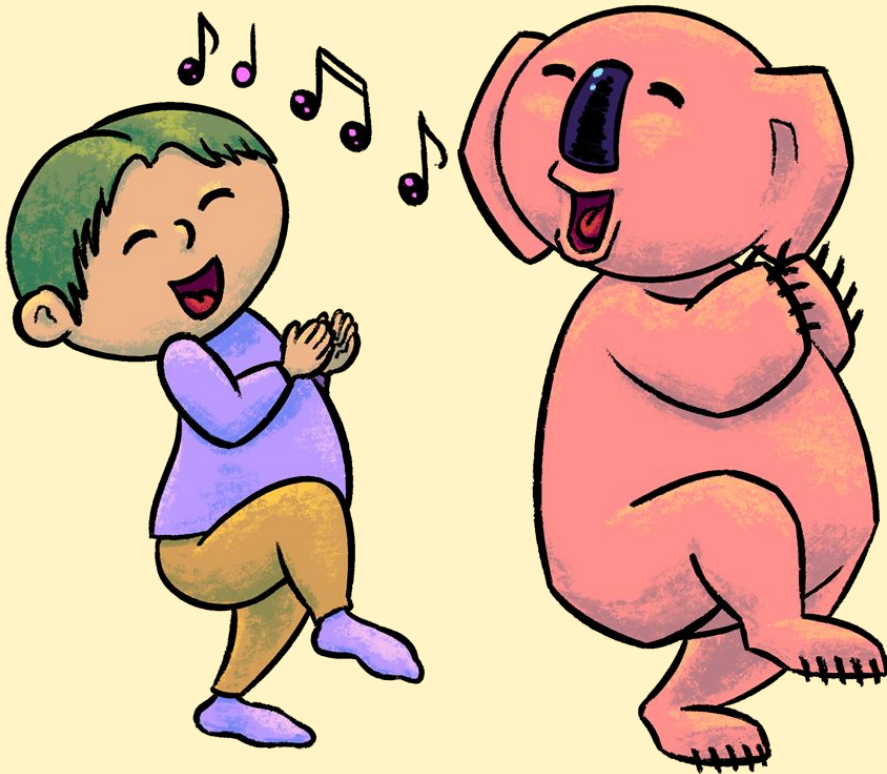
- **(LT-PT)** Kiki suggests they play a second game with the ball.
- **(LT-PT)** We prompt the children to split into 3 groups, while we shows them 3 items that Kiki brought with her (**a hat, a towel, bottle of sunscreen**). We place the items in different corners of the classroom and instruct each group to throw the ball at one item per time. For instance, a preschooler from group A will throw the ball towards the towel, while one from Group B will then throw it towards the hat.
- **(LT-PT)** Then they are instructed to pick up the corresponding items and name these items as well as their color and their size, as they had been previously taught. Kiki asks them questions like **“What color is the hat?”** and waits for their answer, or **“Is the ball big or small?”** At the same time, we help and encourage the children if they face any difficulties.





- **(PT-LT)** We ask each child to draw a picture of the beach with whatever material they like and to present it to everyone.
- **(LT-PT)** Then we ask them to name in English what they drew, while indicating to specific images on their drawing (such as **the sun, the sea or a towel**), giving them an opportunity to practice their English vocabulary once more.





We are going to the beach, to the beach, to
the beach. We are going to the beach,
It is gonna be fun!

What's in your bag?

A bathing suit..

What's in your bag?

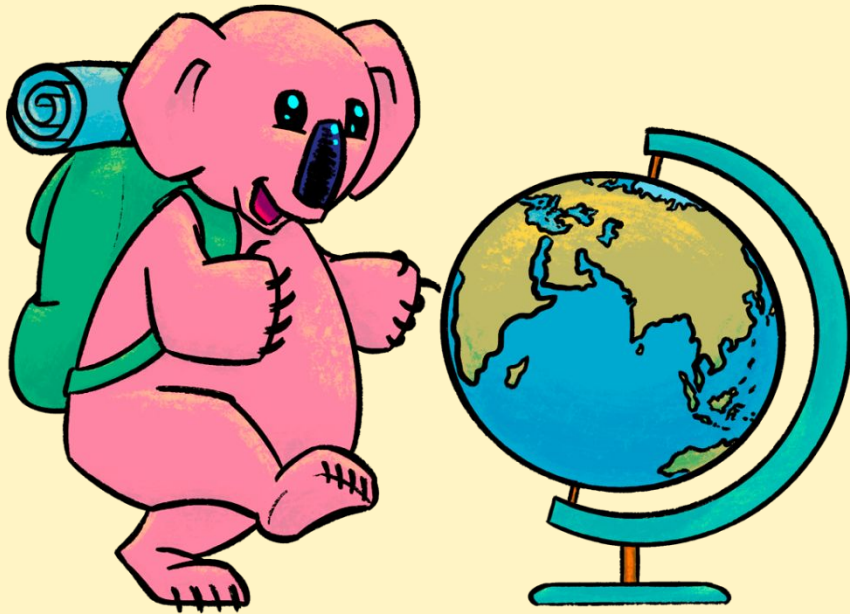
A towel..

What's in your bag?

A sunscreen...

We are going to the beach, to the beach, to
the beach. We are going to the beach,
It is gonna be fun!





Afterwards, the teachers can display a small episode by Peppa Pig, named “At the beach” and then, they will ask each child to mention what he/she liked best in this episode!





- Memory game based on the suggested vocabulary and phrases
- Create their own checklist of the things they would carry on the beach with vocabulary pictures





Acknowledgements/Credits

ean.auth.gr

- Peppa pig, “At the Beach”

<https://youtu.be/7OHjX-h0qEY>

- Summer song “We are going to the Beach”

Song rhythm: “The wheels on the bus go round and round”, Nursery song.

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