



A Walk in the Forest

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Title	A Walk in the Forest!
Thematic category	Spring
Rationale	<ul style="list-style-type: none">• The vocabulary of this scenario is related to the children's knowledge about the animals that live in the forest.• In the context of this scenario, the children are exposed to selected vocabulary related to animals as they are introduced to Kiki's friends.• Through organized activities, the children feel more confident with their abilities and they enhance their self-esteem through play.• Through the story and the song of the scenario, the children will come across vocabulary related to animals of the forest and phrases of movement.





Children

- ✓ are familiar with the environment of the forest and its animals in L1 (Greek)
- ✓ can recognize the animals
- ✓ are already introduced to the animals: fox, chicken, bear, butterfly, moose and lizard in English

Teachers

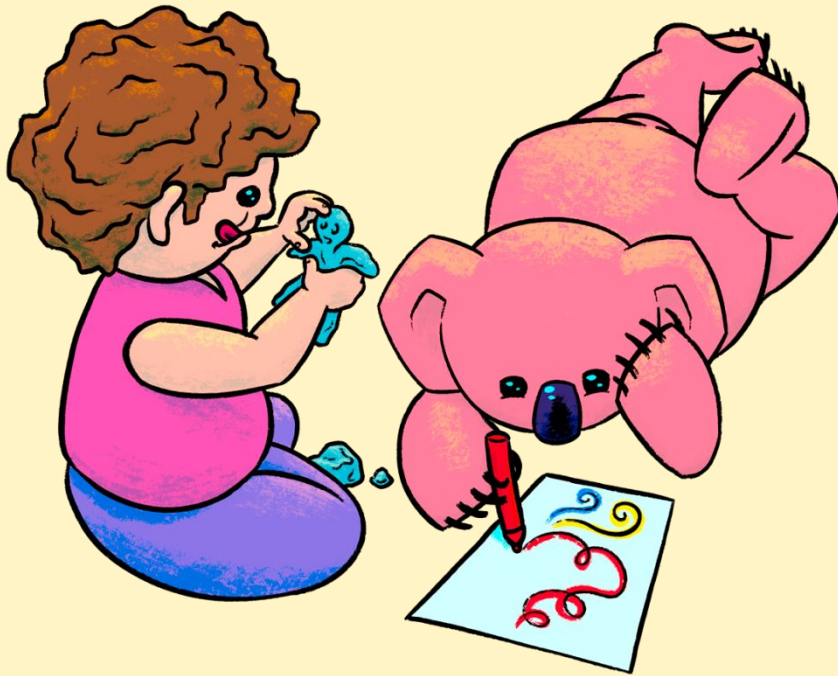
- ✓ The English language teacher (**LT**) has revised the previously taught vocabulary about animals in English.
- ✓ The preschool teacher (**PT**) has spoken about the forest environment, mentioning the animals that can be found there and trees, mountains and lakes.
- ✓ The teachers (**LT-PT**) have brought stuffed animals in the class.





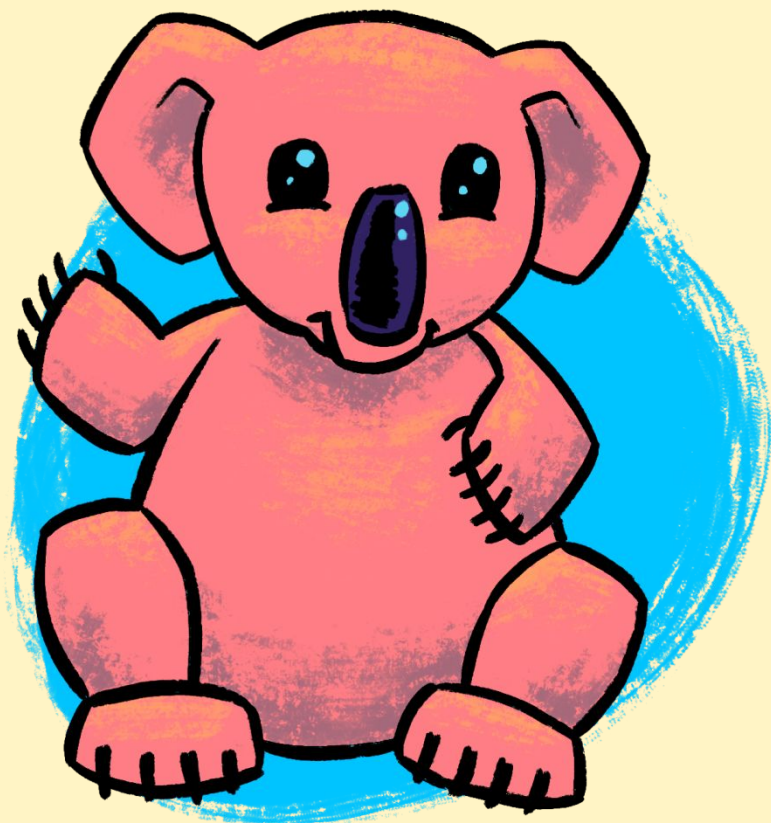
Main Thematic Areas	<ul style="list-style-type: none">• To enrich their oral speech and to understand vocabulary related to forest animals• To orally reproduce the lyrics of a song through active listening
Child and Communication (Language)	<p>Suggested words forest, deer, owl, rabbit, woodpecker, skunk, stomp, jump, skip</p> <p>Suggested phrases Walk in the forest, Stop!, Look!, Listen! Let's...!, What is this?, It's a..., We are not afraid!</p>
Child and Natural Sciences	<ul style="list-style-type: none">• To learn about the forest animals
Thematic Areas Involved	<ul style="list-style-type: none">• To sing together• To use their bodies and make movements according to the rhythmic patterns• To respond to instructions• To use different materials to make small crafts
Child, Body, Creation and Expression	
Child, Self and Society	<ul style="list-style-type: none">• To collaborate with their peers and develop their social skills
Developing attitudes	<ul style="list-style-type: none">• To develop a love for nature and animals• To take part in/collaborate in reading activities using texts, with pleasure• To work in small groups and present their work





- ✓ Kiki the koala
- ✓ Glue, scissors, markers, various arts and crafts materials
- ✓ Stuffed toys
- ✓ Song “Walking in the Forest”
- ✓ Flashcards of forest animals
- ✓ Book “We Walk Through the Forest”
- ✓ Book “The Chicken Thief”
- ✓ Book “We’re Going on a Bear Hunt”
- ✓ Board Game “A Walk in the Forest” and dice



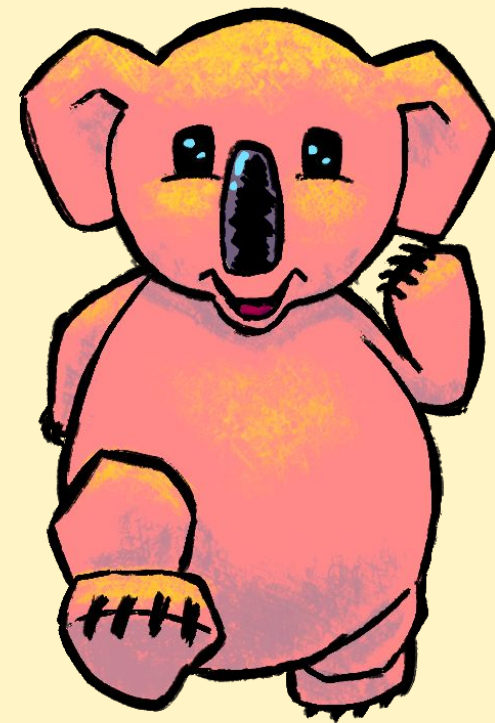


Description of the procedure and
suggested activities





Kiki comes to class, greets the children and tells them that she is very excited because some of her forest friends are visiting her. So, she wants to talk about them and where they come from.





- **(PT-LT)** We ask the children which forest animals they know.
- **(LT-PT)** The children are introduced to Kiki's friends from the forest! They form small groups and are asked to search the classroom to find the stuffed animals or flashcards that depict Kiki's friends (Lear the Deer, Ava the Owl, Ricky the Rabbit, Woody the Woodpecker, Sky the Skunk).



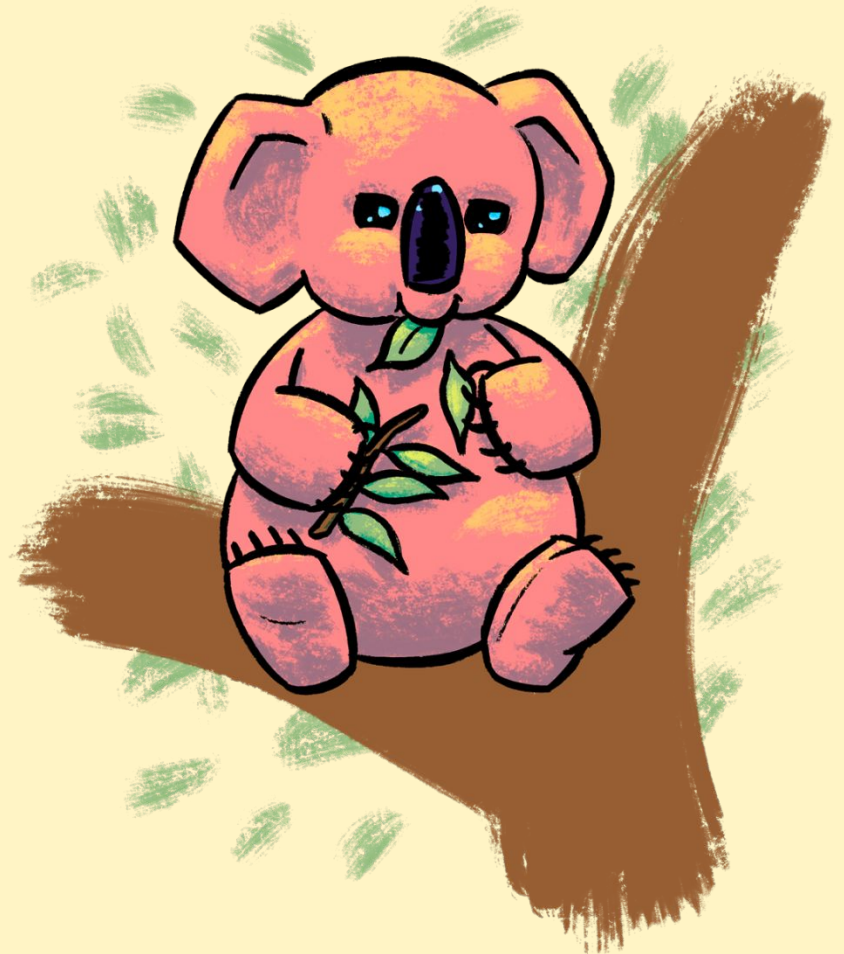


- **(LT-PT)** Kiki shows the cover of the book **“We Walk Through the Forest”** to the children and asks them to guess what the book is about.
- **(LT-PT)** We play the video in which the story is read aloud.
- While listening to the story, we pause the video and ask the children to guess what the main character and her dog see in the forest.
- **(PT-LT)** Then, they guess and draw other animals the girl and her dog could see at the forest.





- **(LT-PT)** The children listen to the song “Walking in the Forest”.
- **(LT-PT)** We help them learn the lyrics and do the corresponding actions. They can move in a circle or in line.





Let's take a walk in the forest.

Walking in the forest. Walking in the forest. We're not afraid. We're not afraid.

Walking in the forest. Walking in the forest. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Look. What's that?

It's a deer.

We're not afraid.

Let's stomp.

Stomping in the forest. Stomping in the forest. We're not afraid. We're not afraid.

Stomping in the forest. Stomping in the forest. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Listen. What's that?

It's an owl.

We're not afraid.

Let's jump.

Jumping in the forest. Jumping in the forest. We're not afraid. We're not afraid.

Jumping in the forest. Jumping in the forest. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Look. What's that?

It's a rabbit.

We're not afraid.

Let's skip.

Skipping in the forest. Skipping in the forest. We're not afraid. We're not afraid.

Skipping in the forest. Skipping in the forest. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Listen. What's that?

It's a woodpecker.

We're not afraid.

Walking in the forest. Walking in the forest. We're not afraid. We're not afraid.

Walking in the forest. Walking in the forest. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. What's that smell?

Pee-yew!

It's a skunk! Run!





- **(LT-PT)** Kiki invites the children to play a memory game with flashcards depicting the forest animals (i.e., **deer, owl, rabbit, woodpecker, skunk, forest, bear, fox, lizard**).





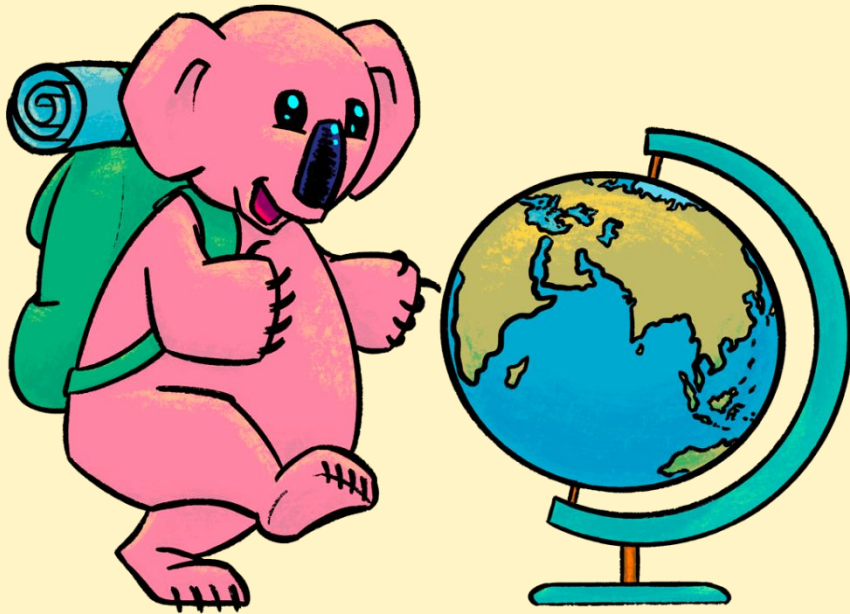
- **(LT-PT)** Kiki asks the children “**Hello! What’s this?**” They need to reply by using the phrase “**It’s a ...**” and completing it with the name of the animal she shows them.
- **(PT-LT)** Before they act out this short dialogue, the children make their own finger puppets.
- They choose the animal they like the most, they cut around its template, stick and draw it so as to make their puppet.
- **(PT-LT)** We help them cut the holes for their fingers.
- **(LT-PT)** Then, they form pairs and play the dialogue.





- **(PT-LT)** We split children into pairs and ask them to draw in collaboration with their peer their favourite animal that lives in the forest in order to make a poster as a surprise gift to Kiki.
- **(LT-PT)** Then, we encourage them to write their names on the drawing and glue them on a large poster with the title “Forest Animals”.
- **(PT-LT)** The poster is displayed on a corner of the classroom for Kiki and all the children to see.





Kiki shows one of her favourite book “**We’re Going on a Bear Hunt**” to the children. **(PT-LT)** We read the story. Every time the characters cross an obstacle we use gestures and moves to make the reading more vivid. The children are encouraged to sing the story and imitate the moves.





- **(PT-LT)** In “**I spy with my little eye...**”, we show to the children two-three pictures from the book “**The Chicken Thief**” and asks them to spot (or not) different forest animals as a way to revise the vocabulary the children have been exposed to.
- Board Game “**A Walk in the Forest**”: A child plays at a time. They throw the dice and say aloud the word or make the sound of the animal they see or mime the movements shown. The teachers monitor and support the children whenever necessary like reading out the illustrations of the game or encouraging them to collaborate with their peers when they need help.





Acknowledgements/Credits

ean.auth.gr

Book: “We Walk Through the Forest”

Story by Lisa Ferland

Illustration by Yana Popova

Narrated from My Cozy Corner

Published by Lisa Ferland

Song: “Walking in the Forest”

Created by Super Simple Songs® and Super Simple Learning®, Skyship Entertainment Company.

Book: “We’re Going on a Bear Hunt”

Story by Michael Rosen

Illustration by Helen Oxenbury

Publishing House: Walker Books

Book: “The Chicken Thief”

Story and Illustration by Beatrice Rodriguez

Publishing House: Enchanted Lion Books



ΑΡΙΣΤΟΤΕΛΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΕΣΣΑΛΟΝΙΚΗΣ

