



EAN Educational Scenario



Summer festival!

Main source reference: Alexiou, T. & Penderi, E. (Eds.). (2022). *EAN Educational Scenarios*. Aristotle University of Thessaloniki. In the framework of Action “Teacher Training for the Introduction of English in Preschools (EAN)”, ESPA, MIS 5093563, DOI:[10.26262/heal.auth.ir.341662](https://doi.org/10.26262/heal.auth.ir.341662)

Specific scenario reference: Alexiou, T., Penderi, E., Serafeim, M., Gioftsali, K., Ntousi, I., & Tsiadimos, N. (2022). *Summer festival!* In T. Alexiou & E. Penderi (Eds.). (2022). *EAN Educational scenarios*. Aristotle University of Thessaloniki. In the framework of Action “Teacher Training for the Introduction of English in Preschools (EAN)”, ESPA, MIS 5093563, DOI:[10.26262/heal.auth.ir.341662](https://doi.org/10.26262/heal.auth.ir.341662)



Title	Summer festival!
Thematic category	Summer
Rationale	<ul style="list-style-type: none">• The aim of this scenario is to get the children to review the year that has just passed, focusing on their experience of English in the school.• For the preparation of the final/summer school celebration, and the need for the children to create a collectible commemorative video for their English in their class, a review of a large part of the vocabulary they have been exposed to throughout the school year is carried out.• This scenario could be part of a wider project, the final product being the creation of a (live) programme aimed at informing the children enrolling next year in the school as to what it means to be a pupil in preschool.





Children

- ✓ have been exposed to vocabulary on various themes in English over the year
- ✓ have developed their cooperative skills

Teachers

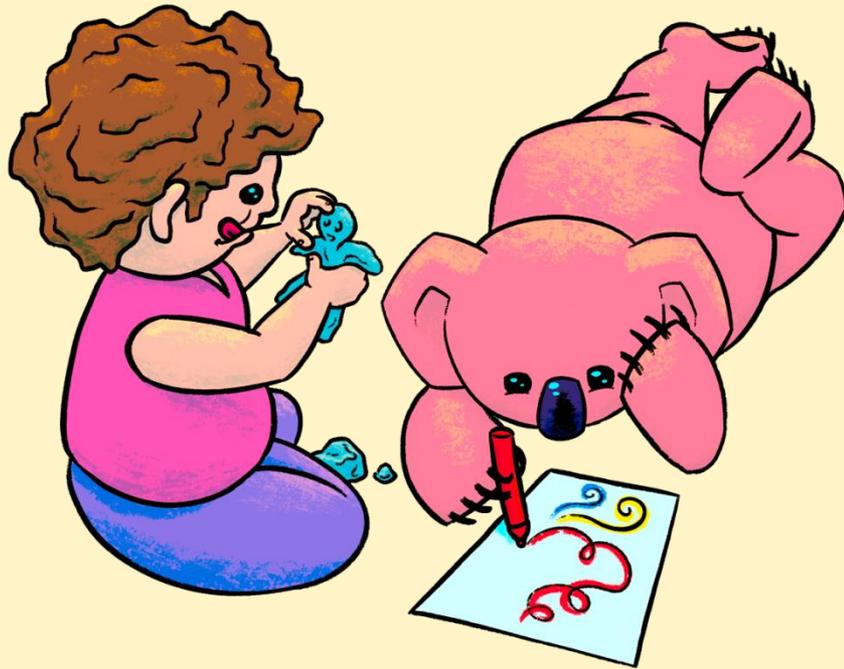
- ✓ The preschool teacher (**PT**) has agreed with the children to organise a school celebration
- ✓ The English language teacher (**LT**) has gathered the material (digital and printed) from the whole year
- ✓ The teachers get in touch with the children who are pre-school leavers' parents/guardians.





<p>Main Thematic areas</p> <p>Child and Communication (Language)</p> <p>Child, Self and Society</p>	<ul style="list-style-type: none">• To use basic functional vocabulary in English following what they have been exposed to over the year• To use basic phrases in order to express activities <p>Suggested words Recycling vocabulary based on the work done by each English teacher and their children over the year</p> <p>Suggested phrases Recycling phrases based on the work done by each English teacher and their children over the year</p>
<p>Thematic areas involved</p> <p>Child and natural sciences (IT)</p>	<ul style="list-style-type: none">• To collaborate on organising actions (summer celebration)• To make descriptions in a logical order and continuity (presentation of spider web diagrams)• To turn information into digital format in order to cover communicative requirements (video)• To use the potential of digital technology to produce a video
<p>Child, body, creation and expression</p>	<ul style="list-style-type: none">• To compose original work, combining materials in a creative way (making spider web diagrams)
<p>Developing attitudes</p>	<ul style="list-style-type: none">• To understand the need to prepare and organise a celebration• To use IT in a creative way





- ✓ Kiki the Koala
- ✓ Song “We all love Summer!”



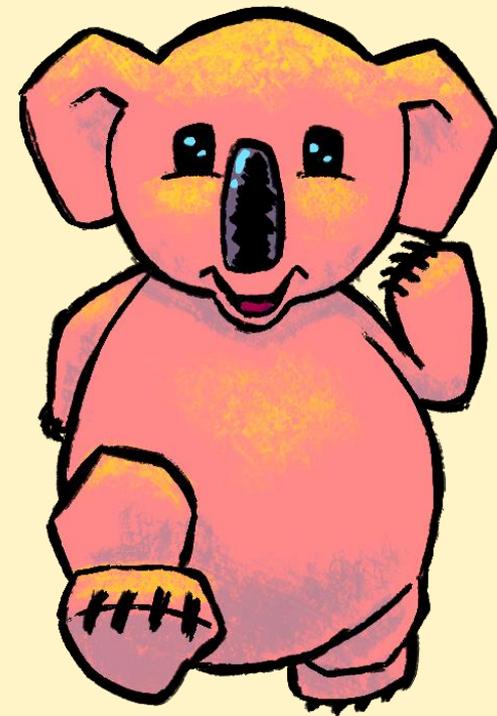


Description of the procedure and
suggested activities





Kiki enters the classroom with enthusiasm. **“Summer is here!”** she tells the children! How time flies! She has mixed feelings. On the one hand, she’s happy that summer holidays are coming. On the other, she’s sad because school will be breaking up. What a lovely time she’s had in preschool. What a lot of things she’s done with the children and their teachers!





 **(PT-LT)** We encourage the children to tell Kiki about their decision to organise their summer celebration which will aim to inform the children who will be enrolling next year in the preschool, as to what it means to be a pupil there.

 **(LT-PT)** We decide together with the children to create a video with their favourite games and songs in English for the school's final celebration, **“Let's make a video with our favourite games!”**.

 **(PT-LT)** We encourage the children to share with each other how they spent the year with Kiki. To go over things they did,

activities they organised, songs they learnt, games they played, group projects they did, etc. What they like the most? What do they remember most vividly from all those things?

 The children draw their favourite activity from this year with whatever material they like and present it to everyone, giving reasons for their choice and using the vocabulary in English.





-  **(LT-PT)** To help the children decide on the contents of the video, we help them to remember what they've done over the school year, using photographs, projects and other digital resources.
-  With the above resources, they decide to create a spider web diagram in order to “narrate” the activities they carried out with Kiki.
-  More specifically, the children are divided into groups and each group is called upon to express the activities they did at different times (as regards time and theme), selecting from the resources available.
-  **(PT-LT)** We go around the groups assisting when needed.
-  Once each group has presented its piece, they compose the resources, creating their spider web diagram.





 **(LT-PT)** “**Let’s celebrate!**” Kiki says and invites the children to listen to her favourite song (see next slide). This song could be used as the start of the summer celebration.

 In small groups, the children undertake to prepare workshops for the party.

 **(LT-PT)** For the workshops, together with the children, we select some themes and remember some of the songs (“**Let's sing!**”), some of the games (“**Let's play!**”) and some of the dance songs (“**Let's dance!**”) we learnt and played during the

activities in English. Each theme makes up one workshop.





We all love summer, summer, summer

We all love summer, summer, summer

Yes, it's great! Come on, let's celebrate!

Yes, it's great! Come on, let's celebrate! x2





 In small groups, the children make posters and invitations with any material they like, in order to invite parents/guardians and children to their party, **“Let’s make a poster!”**.

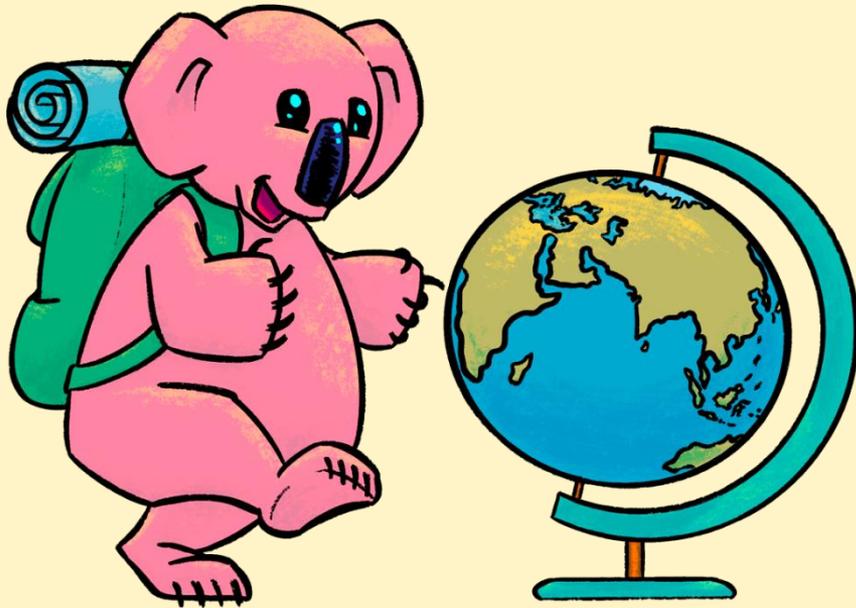
 **(LT-PT)** In the school playground or in the classroom and under our guidance and support, the children organise the space to carry out the “workshops” so as to play with those invited (e.g., parents/guardians).

 At the start of the celebration and singing their song (see previous slide), the

children receive their guests, present the spider web diagram, play the game in the workshop they prepared and treat the guests to the ice-cream they made (see the “Let’s make ice cream!” scenario).

 At the end of the celebration, Kiki says farewell to the children, **“Have a great summer, everyone! I’ll miss you!”**.





The video the children produced could be sent to nurseries so as to inform the younger children about the English programme in the pre-school.

Alternatively, the children present their video to the first class of primary school as a part of the smooth transition, showing the similarities with the primary school programme.





 We gather documentation for the e-portfolio

 Memory game based on the workshops of
the summer festival





εισαγωγή της
αγγλικής γλώσσας
στο νηπιαγωγείο

Acknowledgements/Credits

ean.auth.gr

Song: “We all love summer”

Music: Konstantinou Vasiliki

