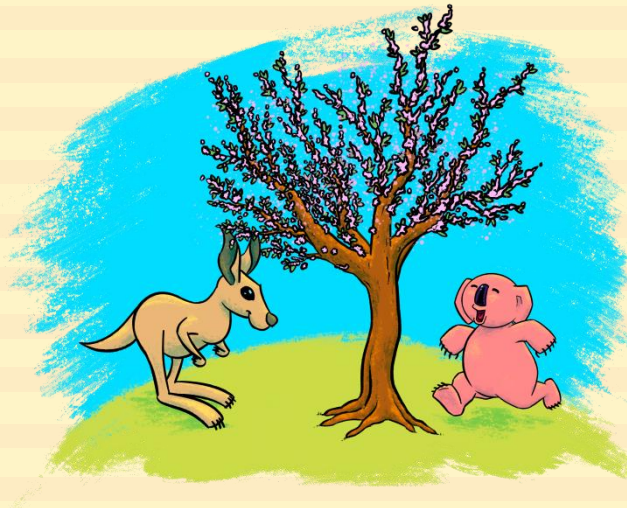




## Ideas for the thematic category "Spring"

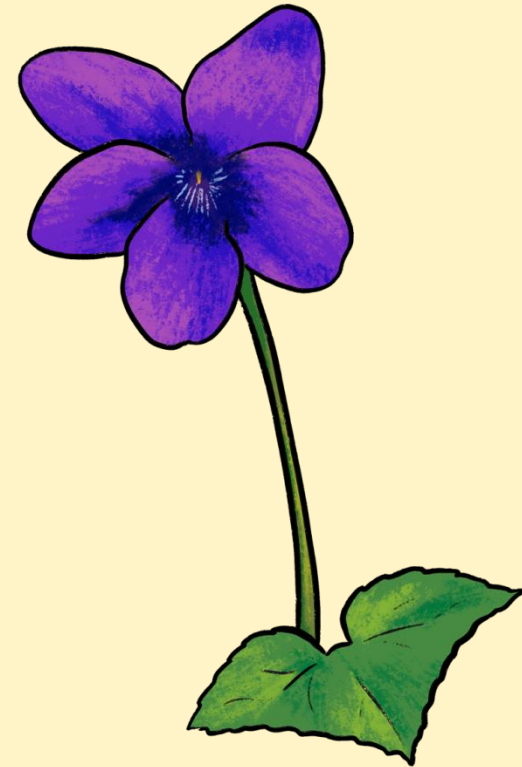


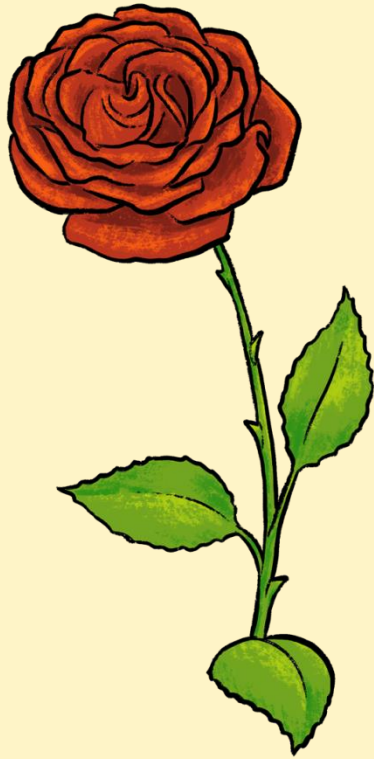
## The EAN treasure chest





We give the children little square papers with pictures related to Spring, based on the vocabulary they have been exposed to in English. We play the classic bingo game, and we revise the thematic category of spring!

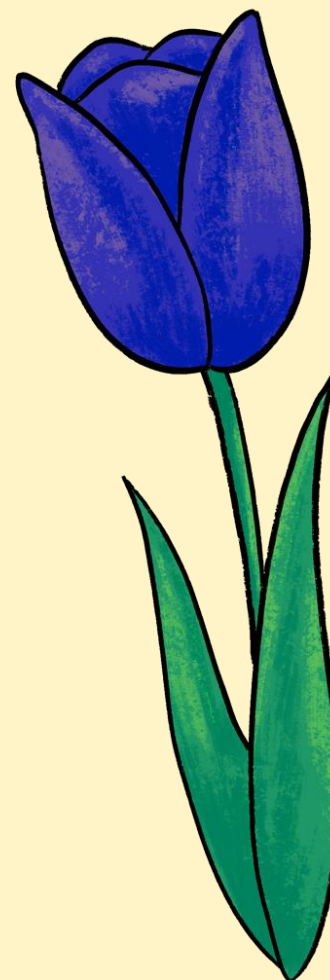




We create our flower book with spring flowers and plants! Each time we add a flower/plant, we say the word and its colour in English, revising the relevant vocabulary.



It's time for a spring hunt! We prepare a checklist for the children, who in groups try to find the flowers and plants appearing in the checklist. Each time they find one in the schoolyard/neighbourhood, they put a tick next to it and say the name of the flower/plant and its colour in English.





In a flowerpot, we plant seeds of a flower of children's choice. In groups, they are responsible for watering and taking care of their flowerpot. Throughout spring, the children notice the flowers grow and comment on their development, using the English language.





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