



EAN Educational Scenario



Kiki goes to space!

Main source reference: Alexiou, T. & Penderi, E. (Eds.). (2022). *EAN Educational Scenarios*. Aristotle University of Thessaloniki. In the framework of Action “Teacher Training for the Introduction of English in Preschools (EAN)”, ESPA, MIS 5093563, DOI:[10.26262/heal.auth.ir.341662](https://doi.org/10.26262/heal.auth.ir.341662)

Specific scenario reference: Alexiou, T., Penderi, E., Serafeim, M., Gioftsali, K., Ntousi, I., & Tsiadimos, N. (2022). *Kiki goes to space!* In T. Alexiou & E. Penderi (Eds.). (2022). *EAN Educational scenarios*. Aristotle University of Thessaloniki. In the framework of Action “Teacher Training for the Introduction of English in Preschools (EAN)”, ESPA, MIS 5093563, DOI:[10.26262/heal.auth.ir.341662](https://doi.org/10.26262/heal.auth.ir.341662)



Title	Kiki Goes to Space
Thematic category	Travel
Rationale	<ul style="list-style-type: none">• This scenario gives the chance to introduce conceptual conflicts which will lead to familiarisation with scientific concepts and meanings (shape and form of the world, position and existence of the world as part of our planetary system).• A story with elements of an adventure is used, which in combination with children's everyday experiences (e.g., discussion with parents/guardians, books, TV, internet, etc.) and their innate curiosity brings them into contact with the planetary system and space, which is a favourite subject for children, but entails difficulties in its management since investigations involve numerous secondary sources. Through relevant procedures their emotional development is promoted, as well as their cognitive functions, such as memory, inductive thinking, logical thinking.• Through the story and the scenario's songs, the children are exposed to vocabulary relating to the planets, the stars and the universe and words and phrases related to travel are recycled/repeated.





Children

- ✓ know the meaning of space
- ✓ know about the sun, the moon, the stars and heavenly bodies
- ✓ know the shape of the Earth and its form

Teachers

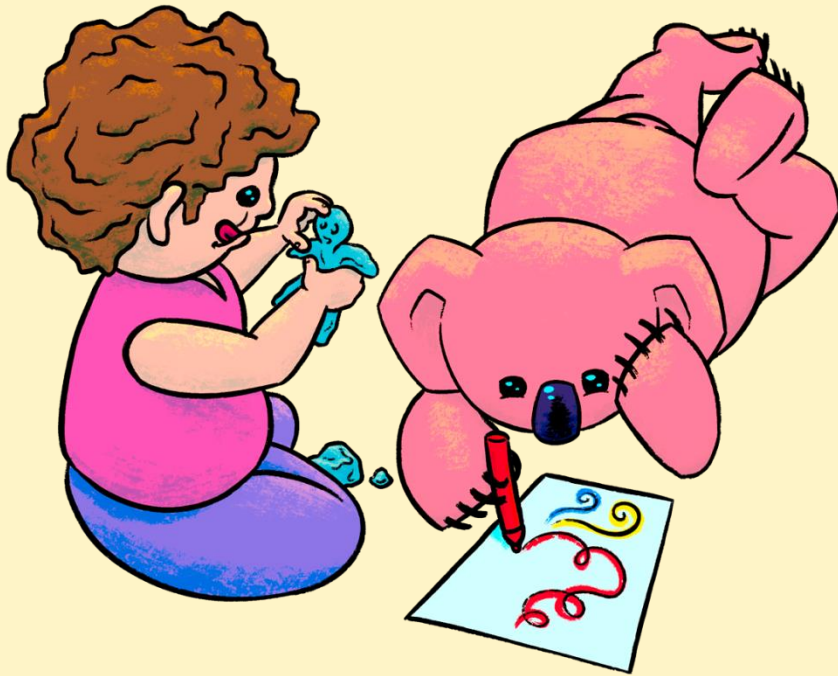
- ✓ The pre-school teacher (**PT**) has worked with the children on the thematic Earth-Planetary system and space. Also, the children have familiarised themselves with the comic-making technique.
- ✓ The English language teacher (**LT**) has worked on previous activities/scenarios on some phrases we use to talk about travel (See the thematic category “Myself and the others”).
- ✓ In order to divide the children into groups, the teachers use a quick game that they have decided on which leads to the forming of random groups.





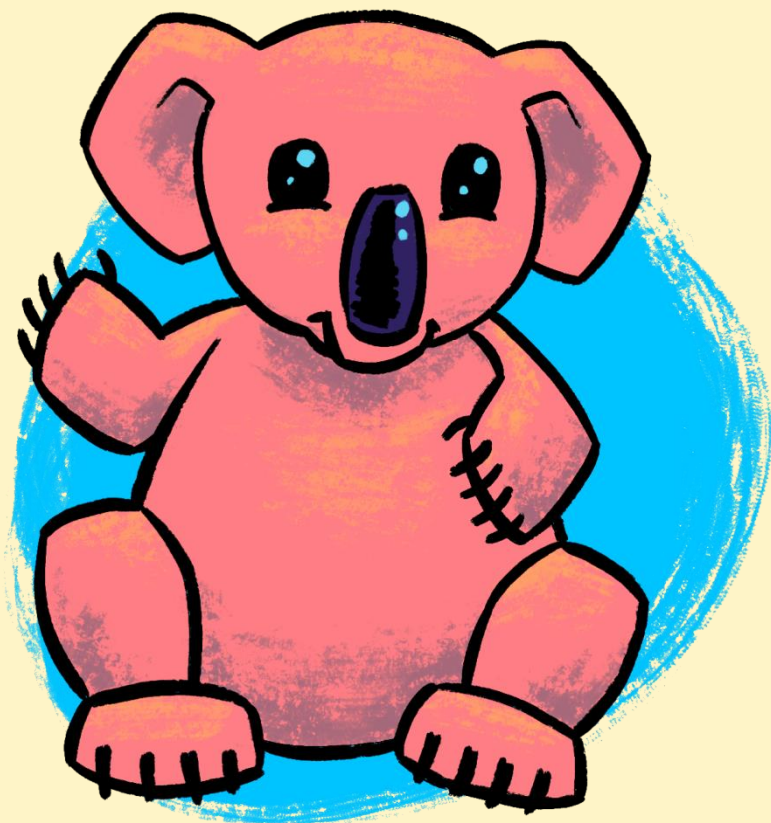
<p>Main Thematic areas</p> <p>Child and Communication (Language)</p> <p>Child and Natural Sciences</p>	<ul style="list-style-type: none">• To use basic vocabulary about space• To recycle vocabulary about travel, colours and the natural environment• To reproduce songs in English <p>Suggested vocabulary an astronaut, space, rocket, planets, stars, spacesuit, clouds, sea, land</p> <p>Suggested phrases That's amazing!, Are you an...?, Let's fly together, Let's travel to..., Let's go back, We're coming back</p>
<p>Thematic areas involved</p> <p>Child, Body, Creation and Expression</p> <p>Child, Self and Society</p>	<ul style="list-style-type: none">• To familiarise themselves with searching for information from printed and digital sources• To use various materials to make small crafts, such as a three-dimensional Earth/Globe• To carry out actions gradually without the help of an adult• To practise their musical abilities through song• To go on to compose a story using illustrative creations (comics) which are linked to the activities of the unit
<p>Developing attitudes</p>	<ul style="list-style-type: none">• To cultivate self-regulation and social skills through a role-play activity• To contribute to cooperative activities





- ✓ Kiki the Koala
- ✓ Kyle the kangaroo
- ✓ Flashcards with the story
- ✓ Colours, marker pens, paints
- ✓ A4 paper or cardboard
- ✓ Plasticine or clay
- ✓ Song “Let’s fly into space”



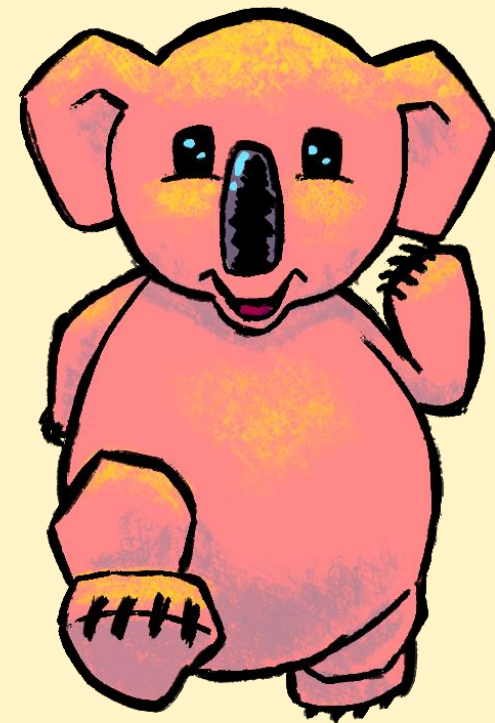


Description of the procedure and
suggested activities








Kiki enters the class enthusiastically. She greets the children and tells them about a strange dream she had: Kiki and her friend Kyle went on a journey to the moon in a rocket.







 **(LT-PT)** Kiki shows the children the pictures she drew from her dream (she's with Kyle, they are wearing spacesuits and are walking towards a rocket!).

 **(LT-PT)** We say to Kiki, supported by the appropriate pantomime: **“Wow Kiki! That’s amazing! Are you an astronaut?”**. Kiki replies: **“Yes, I am! Kyle and I are astronauts!”**.

 **(PT-LT)** We ask the children if they know what astronauts do. The children give their answers, recalling information related to space, the moon and the planets.

 **(LT-PT)** We turn back to Kiki once more and ask her excitedly: **“Wow Kiki! Are you an astronaut in space?”**. Kiki replies: **“Yes, I am. Here is my story!”**

 **(LT-PT)** We tell the story (see next slide). The narration is repeated. On the second or third time, we encourage the children to fill in the story, repeating some of the words and phrases.





(Kiki and Kyle are astronauts and are in front of a rocket)





- **Kyle:** Wow Kiki! You are an astronaut! You look great!
- **Kiki:** You look great, too, Kyle! Look, that's our rocket!
- **Kyle:** Yes! Let's travel to space! Let's fly together! (show slide 1- pantomime accordingly)

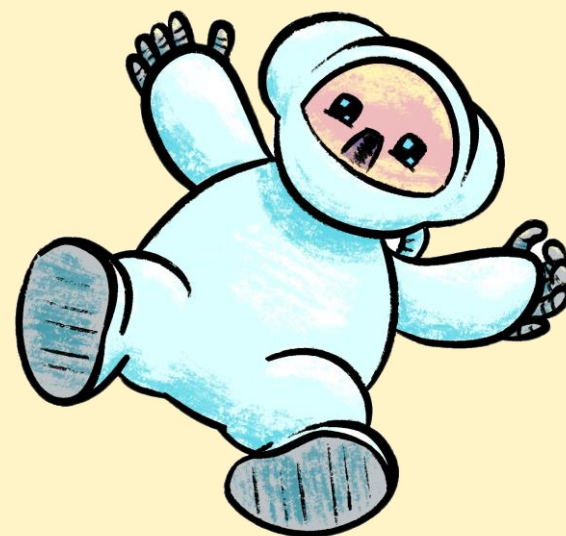
(From inside the rocket the two friends look outside and comment)

- **Kiki:** Look Kyle. Look at all the planets! And the stars ! (show slide 2)
- **Kyle :** Yes! and that's the big, big star: the sun! (show slide 3)
- **Kiki:** Let's go back Kiki. Look! The moon! (show slide 4)
- **Kyle:** And the Earth is over there! Look! The clouds! The land! (show slide 5)
- **Kiki:** And the sea! We're coming back to Earth! (show slide 6)








-  **(LT-PT)** Kiki asks the children to imagine their own journey into space: **“Let’s travel to Space!”**.
-  **(PT-LT)** The children are divided into groups and start to discuss how they imagine the journey. They start planning the journey all together, using the vocabulary from this scenario (**“Look! That’s a rocket! Look at all the planets! And the stars!”**, etc.).
-  **(LT-PT)** Using sheets of paper and various materials they design their journey in a comic which each group has agreed on.
-  **(PT-LT)** In their groups, the children present the story they have to the rest of the class made on their own in a comic.
Alternatively, they can role-play their story.



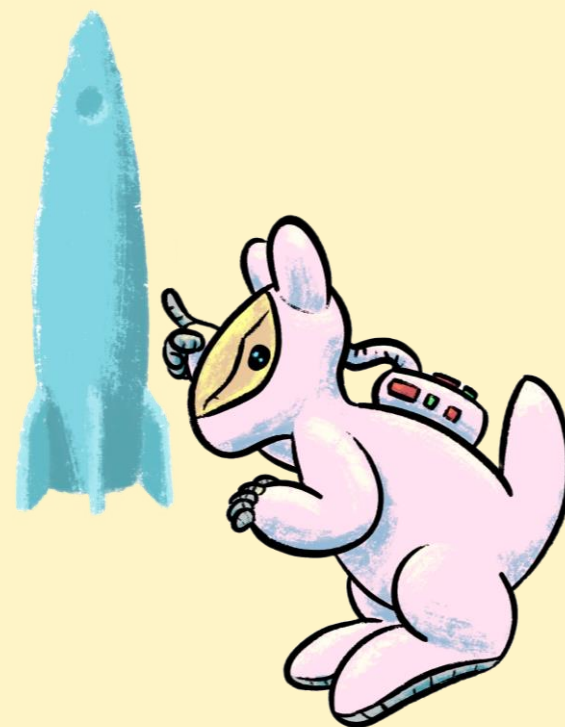


 **(LT-PT)** Kiki suggests to the children that they go on an imaginary journey into space, playing out the story that was told to them (see previous slide): **“Let’s fly together!”**. The children are divided into groups and start to discuss what they will need for the journey (e.g., **spacesuit, rocket, the earth, the sun, the moon, the planets, the stars**). They represent all this in their drawings and afterwards present them.




 **(PT-LT)** Each group is given a name connected with its thematic unit: **“little stars, little planets, the sun”** and makes the basic elements of their story with materials they choose. They also choose suitable music.

 **(LT-PT)** The children arrange their work and present the story to the neighbouring class

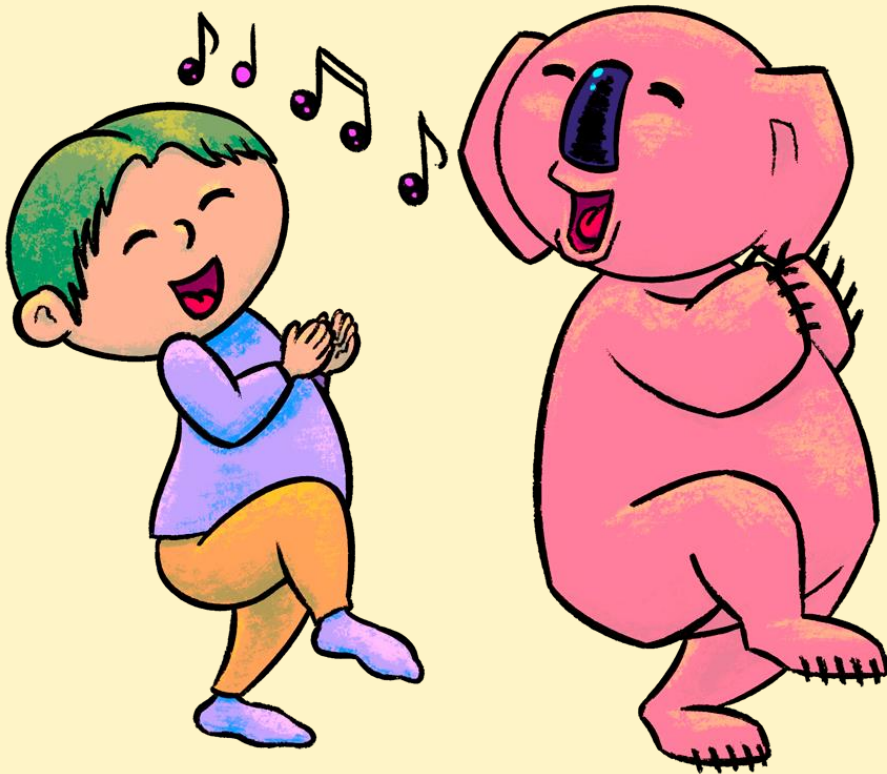
or to parents/guardians.





-  **(LT-PT)** We repeat Kiki's story in space, urging the children to take an active part.
-  **(LT-PT)** At the point in the narrative of: **"We're coming back, Earth"** we stop and ask Kiki to sing the song of the stars with us (see next slide).
-  The song is repeated. The children can say it, holding one another in a circle as if they are dancing.








Let's fly into space,
I love it, oh yes!
Let's fly to the moon.
We'll be back soon!






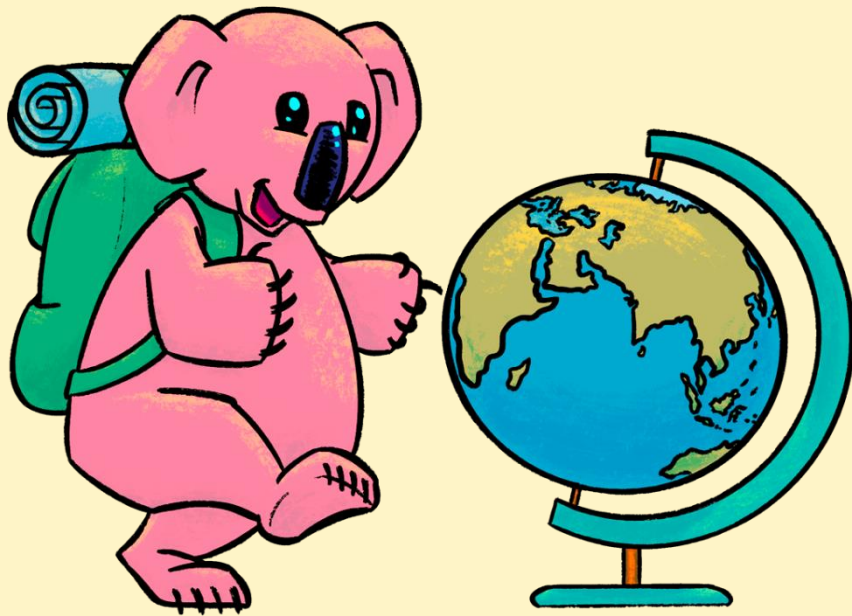
 **(LT-PT)** We say: “**This is the Earth. And this is the moon. What can you see?**”

 **(PT-LT)** Prompted by the question how astronauts see the Earth from space, the children discuss the shape of the Earth and its form.

 The children are divided up into groups and express their idea in three-dimensional form, making the Earth as it appears from space with the material they choose.

 **(LT-PT)** Each group presents its creation using vocabulary from the scenario (**land, sea, sun, moon, earth**) and recycled words from other ones (e.g., colours).





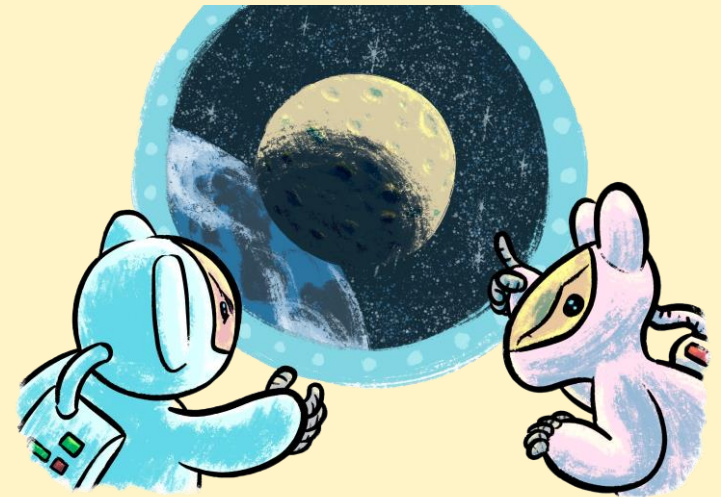


The children can look at home on printed form or on websites, together with their parents/guardians for images related to space. They can use these images either to make a digital postcard from space or to create a large poster of space as a collage.





-  We have flashcards of objects related to space from other thematic units (e.g., “It’s freezing”, “Let’s travel”). In groups, the children observe the pictures, name the objects and decide which of them they will put in the space box.
-  The children play a digital game in pairs like Bingo with the vocabulary of the scenario.





Acknowledgements/Credits

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Song: "Let's fly into space"

