



E.A.N. BRINGS US CLOSER:

Developing A Cooperation Culture With The Aim Of
Supporting Educators

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EFL Educational Coordinator PE.K.E.S.of Peloponnese

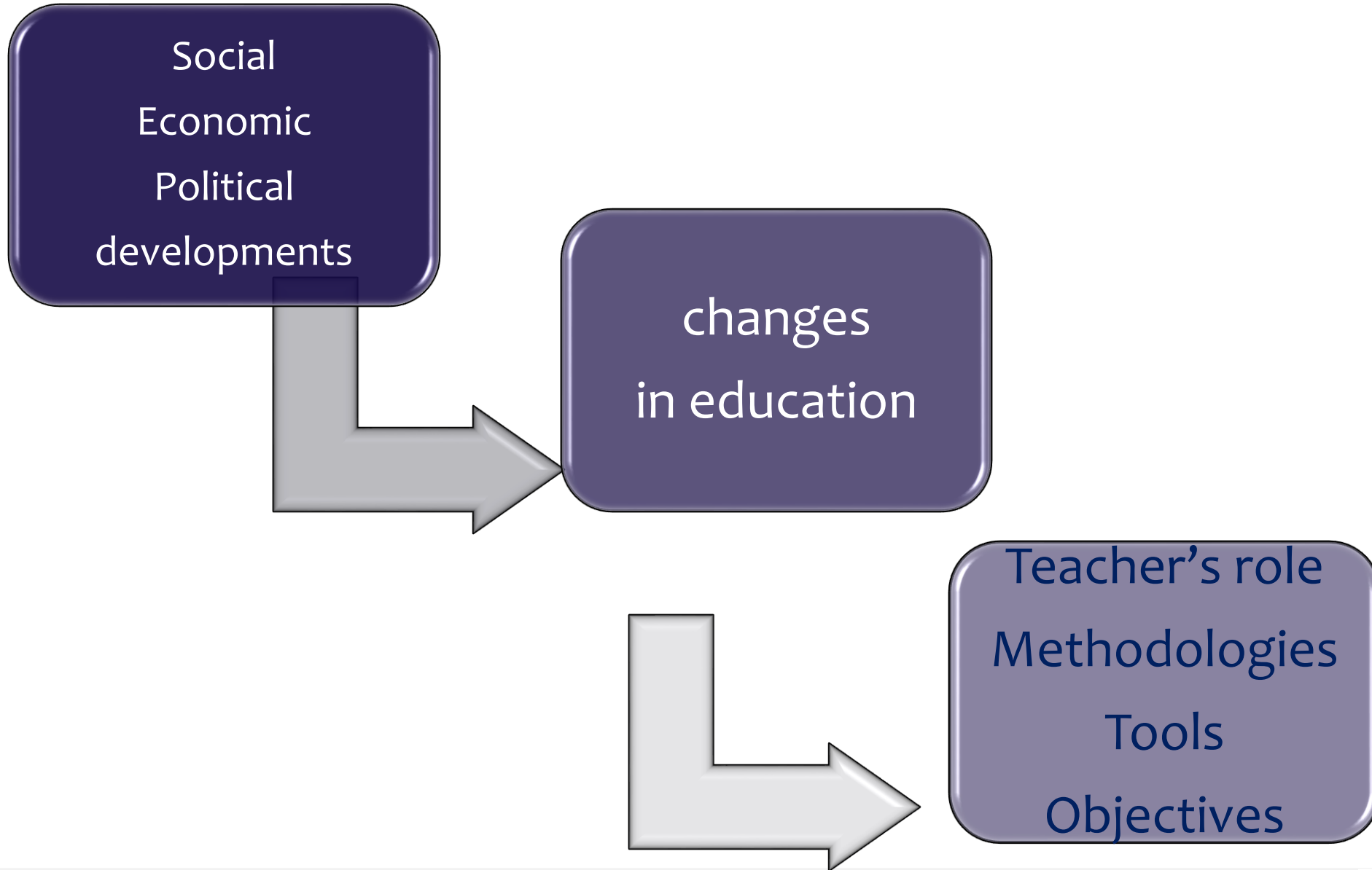
Alexandra Nikolaou

Preschool Educational Coordinator PE.K.E.S.of Peloponnese

Grigoris Skiadas

EFL Educational Coordinator PE.K.E.S.of Western Greece

THE GENERAL CONTEXT



Implications for educational coordinators / teacher trainers

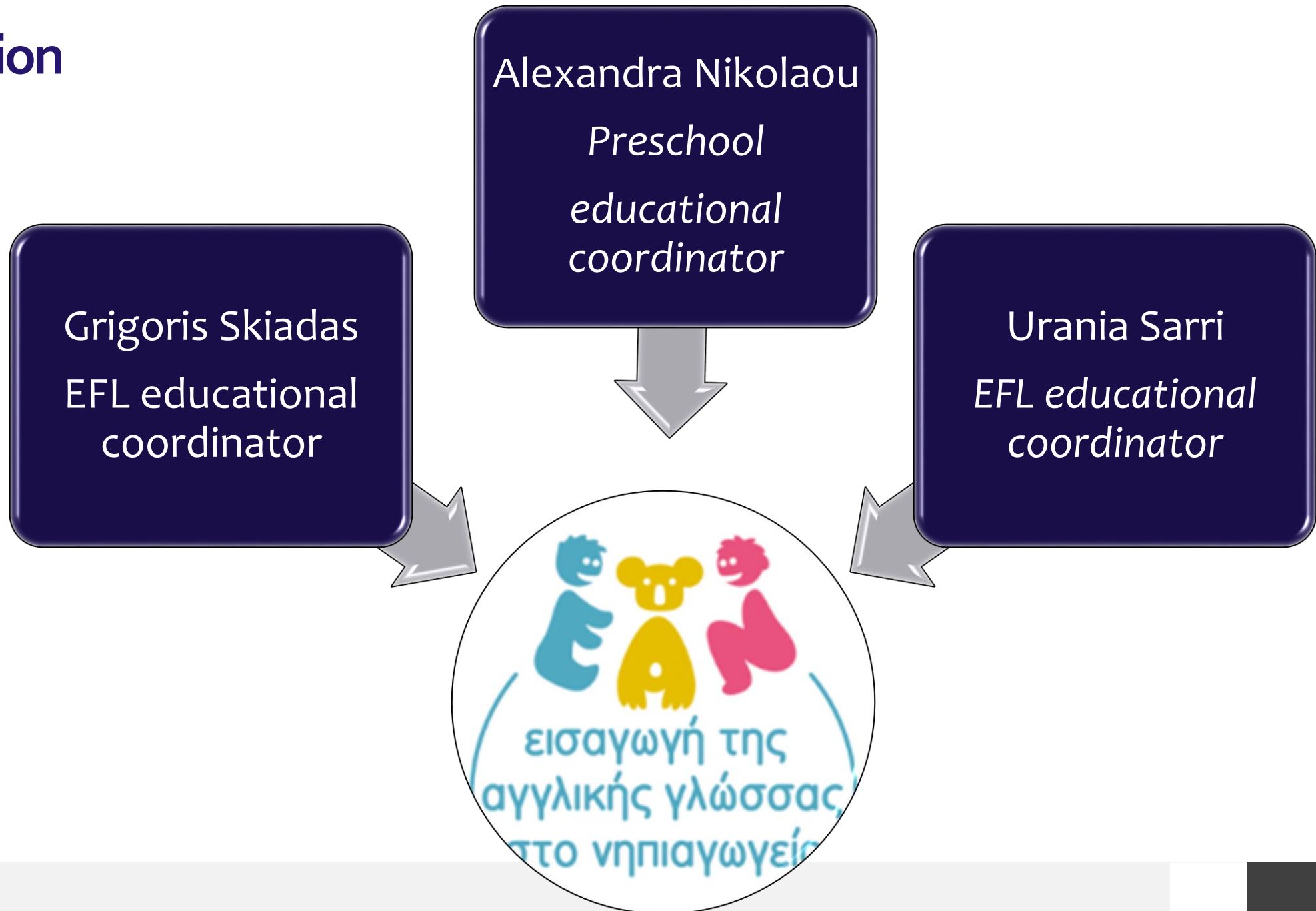
educational
coordinator's
/trainer's
response

enhance
innovation

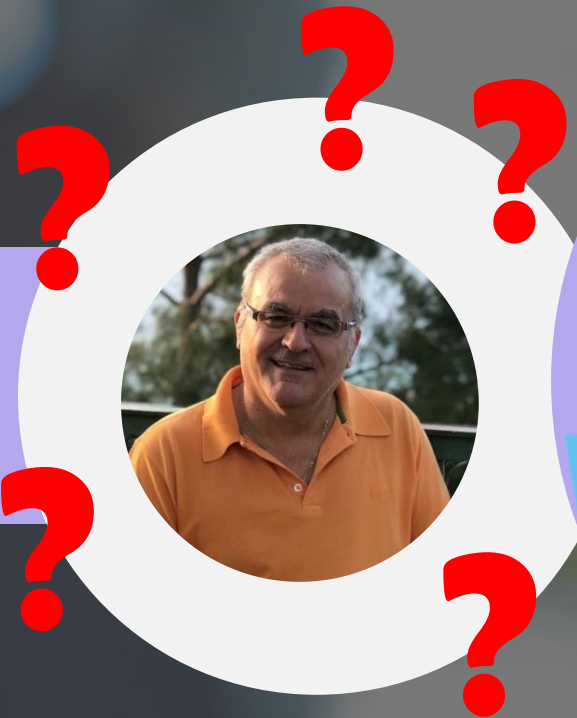
teacher
autonomy

upgrade
educational
practices

Situation



First, there were two...



Grigoris Skiadas
EFL Educational Coordinator



Urania Sarri
EFL Educational Coordinator

Then, they became three ...



Grigoris Skiadas
EFL Educational Coordinator



Alexandra Nikolaou
*Preschool
Educational Coordinator*



Urania Sarri
EFL Educational Coordinator



FRAMEWORK

collaborative
culture

reflection
processes

community
of
practice



The benefits of technology

- Easier communication/training
- Exchange of material
- Collection of feedback
- Immediate support
- Connection with other networks



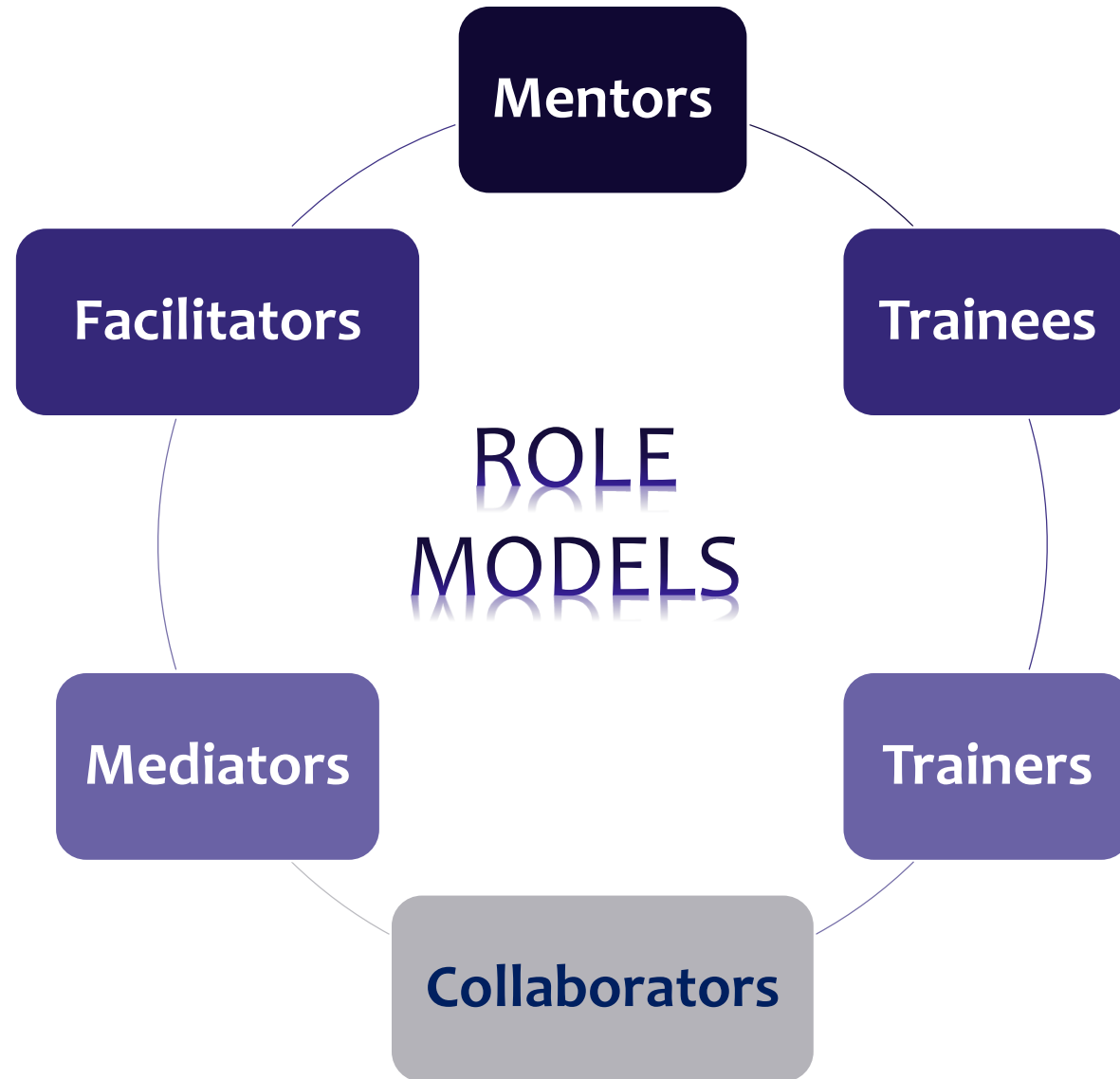
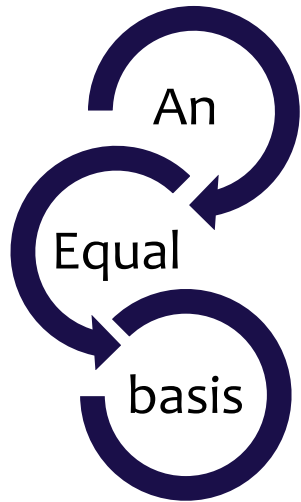
Practice of Mentoring (Harrison, J., Dymoke, S. & Pell, T., 2006; Eades, C., 2001)

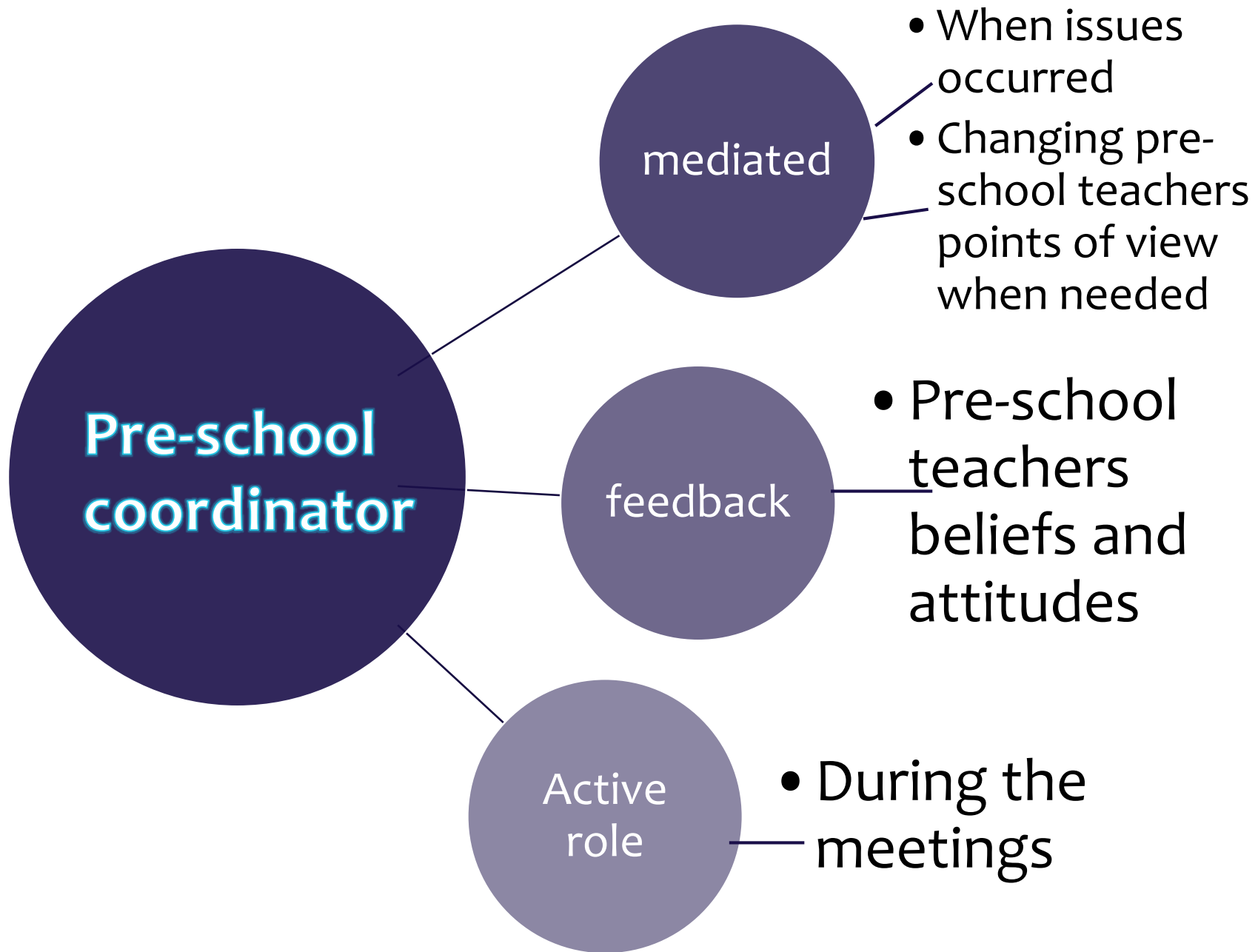
Community of practice (Cambridge, D., Kaplan, S. & Suter, V. 2005)

Online communities of practice (Karavas, E. & Papadopoulou, S., 2014)

Teachers' needs and perceptions (Alexiou Alexiou, T., Penderi, E. & Serafeim, M. 2021)

Roles



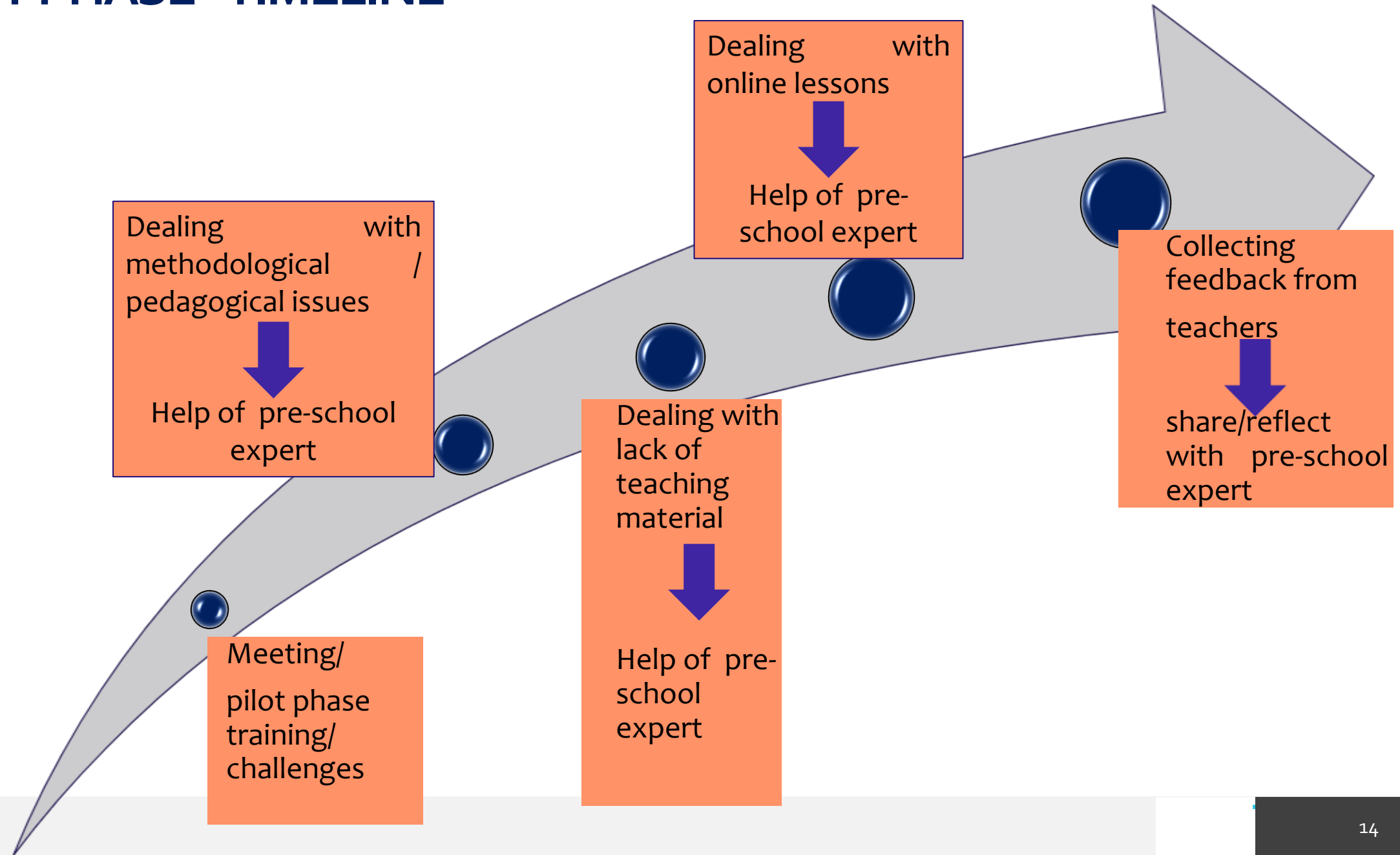


PROCEDURE

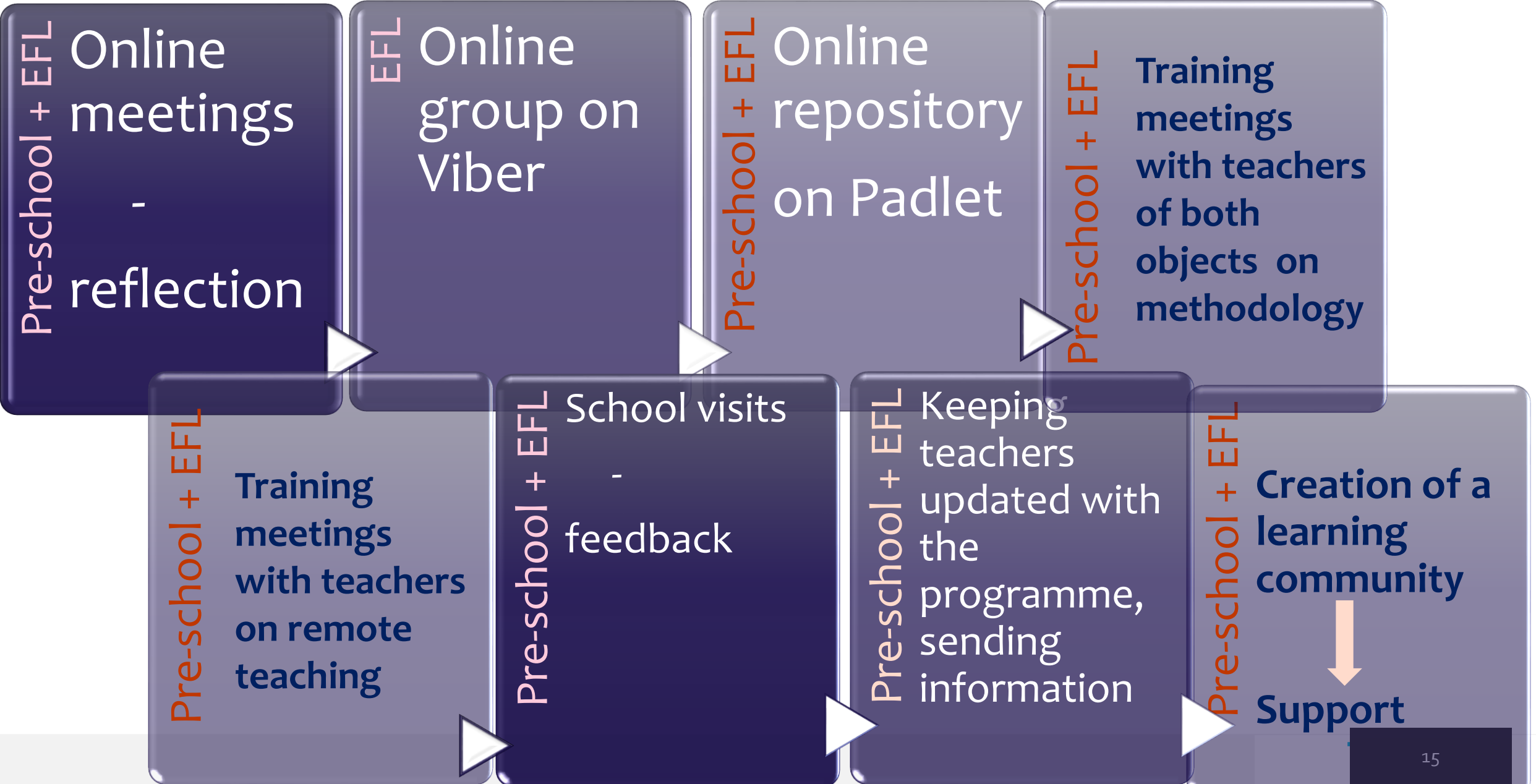
Actions during the pilot phase

Actions during the
implementation of the
programme

PILOT PHASE - TIMELINE



The pilot phase (after the training programme)





Rania Sarri + 10 • 8mo

Pre-school English repository

The meeting point for pre-school English teachers (PEKES of Peloponnese and PEKES of Western Greece).

What's your name?



Learn English for Kids | Introductions | What's your name? | ESL Music Video for Kids

Νηπιαγωγείο Κορυφασίου Μεσσηνίας.

Add comment

https://www.youtube.com/watch?v=d6Ryo9s_CFE



Good Morning Song
Νηπιαγωγείο Κορυφασίου Μεσσηνίας

Add comment

Body and face parts (8ο Νηπιαγωγείο Σπάρτης)



My Body Parts
FREE printable puzzles
totschooling.net

My Body Parts - Printable Puzzles

Μία δραστηριότητα για να μάθουν

The body parts Shake it out



Shake it Out Body Parts Song with Matt | Featuring the Learning Station | Dance Action Song for Kids

Add comment

Easter Bunny & Easter Egg Hunt (ΝΗΠ ΛΕΧΑΙΟΥ)



Easter Bunny & Easter Egg hunt

Add comment

3ο Νηπιαγωγείο Παραλίας (Διαμαντέλλη Μαριάνθη)

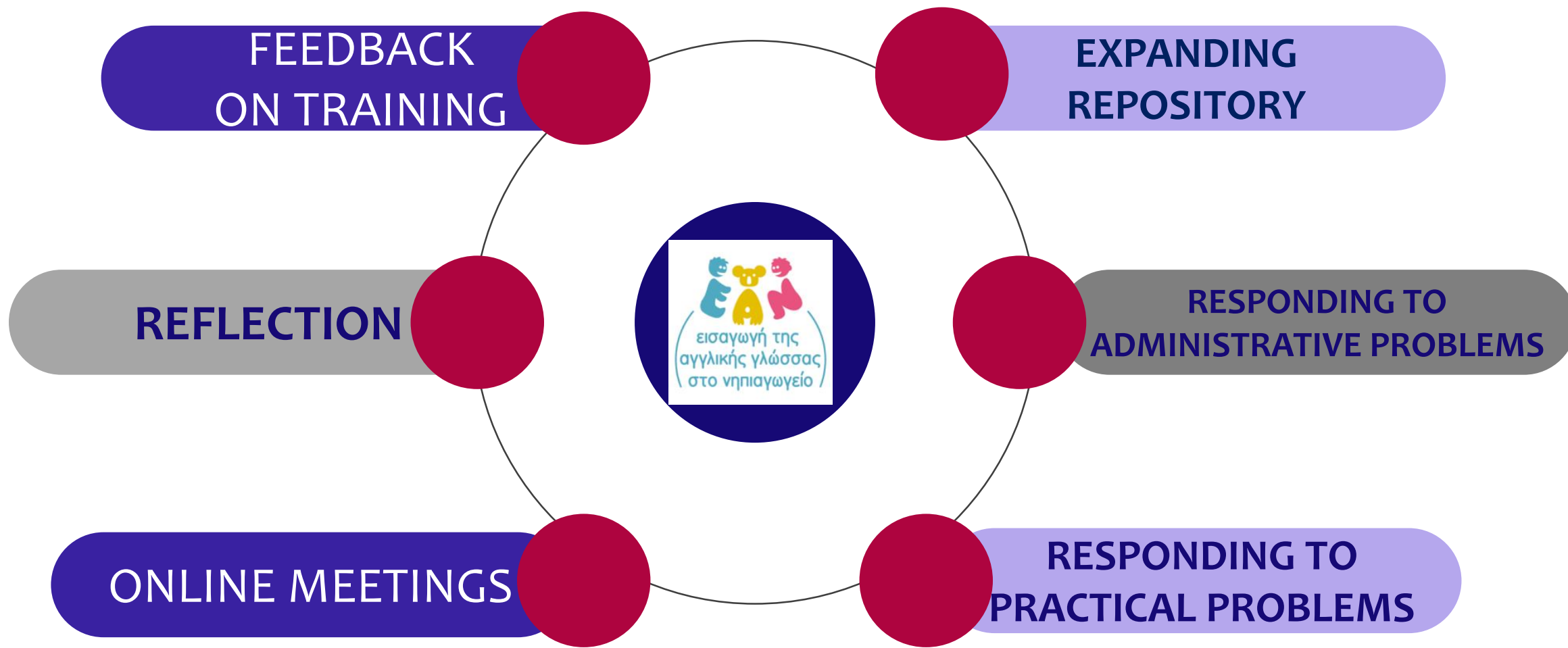
3ο Νηπιαγωγείο Παραλίας (Διαμαντέλλη Μαριάνθη)

3ο Νηπιαγωγείο Παραλίας (Διαμαντέλλη Μαριάνθη)

Sleeping bunnies song



The general implementation phase



Epilogue

The success of the cooperation between the involved educational coordinators within the E.A.N. context has led to further collaborations aiming at strengthening the English teachers in both Primary and Secondary Education.

An example of good practices for the motivation, support and guidance of teachers within the E.A.N. context.

The basis for more collaborative networks among all those involved in the program



Thank You

REFERENCES

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Harrison, J., Dymoke, S. & Pell, T. (2006). Mentoring beginning teachers in secondary schools: an analysis of practice. Teaching and teacher Education, 22(8), 1055- 1067.

Karavas, E. & Papadopoulou, S. (2014). [Introducing a paradigm shift in EFL continuing professional development in Greece: the development of online communities of practice](#). In D. Hayes (Ed.), Innovations in the Continuing Professional Development of English Language Teachers, 179-206. London: British Council.

Alexiou, T., Penderi, E. & Serafeim, M. (2021) [The pilot phase of the introduction of English in Greek state pre-primary schools: portraying stakeholders' perceptions](#). Journal of Applied Linguistics 34 (2021), Greek Applied Linguistics Association (GALA) doi: <https://doi.org/10.26262/jal.v0i34.8517> , eISSN: 2408-025X