

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance.

“SNEEZY THE SNOWMAN”

COMES TO KINDERGARTEN

WINTER CLOTHING AND MUCH MORE

SNEEZY THE SNOWMAN

by Maureen Wright and Stephen Gilpin

The scenario was inspired by the story above, in the form of a read aloud video: The main goal is to present and practice the **winter clothing vocabulary** and the activities were devised in a way that covers all aspects of the children's development according to the thematic fields of the new kindergarten curriculum:

- **Child and Communication** (winter clothing vocabulary: hat, scarf, gloves, coat, revision of numbers and colors).
- **Child, Self and Society, promoting desired attitudes** (empathy, involvement, action for help, we help out our friends, we share our clothes).
- **Child and Science** (the ice melts when it meets something hot),
- **Child and Body Creation and Expression** (we learn new body movements: sneezing, shivering, freezing, melting).

LET'S WARM UP

- I use the following songs and the first four minutes of a "Peppa pig" episode to present the winter vocabulary and set the tone of the lesson:
- **I'M A LITTLE SNOWMAN | SUPER SIMPLE SONGS**
- **WINTER SONG FOR CHILDREN - ENGLISH AND PRESCHOOL STUDENTS - EASY VOCABULARY**
- **SNOWY DAY FUN WITH PEPPA PIG**

I'M A LITTLE SNOWMAN | SUPER SIMPLE SONGS

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=FCZQNTFWB6K](https://www.youtube.com/watch?v=FCZQNTFWB6K)

Lyrics:

I'm A little snowman,

Look at me.

These are my **buttons**, 1 2 3.

These are my **eyes** and this is my **nose**.

I wear a **hat** and **scarf**.

Brrr...It's cold!

(Repeat 2x)

- I play it twice, the second time stopping to ask the **colors** of the **vocabulary in bold**.
- This way, I **revise colors** learned in previous lessons (black, green, orange, red)
- I comment on the surprise at the end (the kid giving her **gloves** to the snowman so that it doesn't get cold) dropping seeds of empathy later shown on the sneezy snowman.



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WINTER song for children - English and Preschool students - Easy vocabulary

<https://www.youtube.com/watch?v=Xk2WpcN8lfM>

I follow the same procedure with this song introducing also the **animals** that we will see later in the **winter dance freeze video** and the **hot chocolate** drink in the sneezy snowman.
(It's actually cocoa in the story but the kids immediately identified it as hot chocolate)

Hat, scarf, gloves and
coat
Boots and jumper, it is
cold
Hot chocolate with my
friends
Let's build a snowman
Snow is in the air
Snow is in the air
In the air

SHALALALA IT'S WINTER
SHALALALA IT'S COLD
SHALALALA IT'S
FREEZING
CLOSE THE DOOR
SHALALALA IT'S SNOWY
SHALALALA IT'S COLD
SHALALALA IT'S WINTER
TIME ONCE MORE

Hot soup my granny makes
we watch tv by the fireplace
Reindeer everywhere
Look at the window!
Snow is in the air
Snow is in the air
in the air



SNOWY DAY FUN WITH PEPPA PIG

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=LRHRXT4HFAO&T=256S](https://www.youtube.com/watch?v=LRHRXT4HFAO&t=256s)

(The first four minutes)

- Along with the **colors** and **winter items** we see the notions of **cold, ice, slippery**, how to **build a snowman** and its **body parts**.



Then we are ready to watch the “Sneezy The Snowman” read aloud.





SNEEZY THE SNOWMAN BY MAUREEN WRIGHT AND STEPHEN GILPIN

▶ 6:50

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=5EBXQN7IV2A](https://www.youtube.com/watch?v=5EBXQN7IV2A)

YOUTUBE · STORYTIME AT AWNIE'S HOUSE

- The southern American accent of Miss Awnie provides us the opportunity to go to the globe or map and show where she comes from and comment on how people in the USA speak English a little bit differently.
- As the story is in rhyme and it has such a repetitive structure the kids get it really quickly and you don't need to do much of commenting or explaining plus they really dislike interruptions when they listen to a story.
- I play it a second time and by freezing some frames I can ask them about clothes items, colors ...
- Then it's playtime...

ACTIVITY 1 CLOTHES & COLOURS

- Divide the kids into **groups** of three or four
- Place a **hoop** on the floor for each group
- Tell and show the children that when they are in the hoops they are **snowmen**
- You **ask** them the following by making the according **gestures**:
 - “You are sneezy the snowman”
 - “Touch your nose” “what color is it?”
 - “Touch your mouth” “what color is it?”
 - “Touch your eyes” “what color are they?”
 - “Touch your hat” “what color is it?”
 - “Touch your scarf” “what color is it?”
 - “Touch your coat” “what color is it?”
 - “Touch your gloves” “what color are they?”



ACTIVITY 2 NUMBERS & PHYSICS

- Kids are still in the hoops
- They are still snowmen
- You have got 3 flashcards in your hand: FIRE, a BATHTUB and a MUG of hot chocolate (it could be a real mug)
- You approach one of the groups saying:
 - "You are next to the fire! You are melting!" And you show the children how they are melting-falling down
 - As soon as the kids are down you ask:
- "How many snowmen are left?" And you start counting in English the children still standing and the kids tag along.
- Then you go to the next group showing a different flashcard and you repeat the procedure until all the kids are down. Possible orders used:
 - "Drink some hot chocolate"
 - "Get into the hot bath"

ACTIVITY 3 FEELING COLD & WINTER GARMENTS AND ACCESSORIES

- The kids are still standing in groups
- You show them the part of the read aloud where Sneezzy is sneezing, shivering and freezing.
- You comment on the cold feeling and you get them to pretend they are putting on their winter accessories.
- Possible orders used:
 - "You're cold. Put on your hat!"
 - "You're sneezing. Put on your scarf!"
 - "You're shivering. Put on your gloves!"
 - "You're freezing, put on your coat!"

ACTIVITY 4 EMPATHY & FEELING OF COLD

- You get the kids to bring their own hats, scarfs, coats and gloves and go back to their hoops and sit around them. 
- You select one to stand up and you call him the snowman.
- On your cue the snowmen pretend to be cold, sneezing, shivering and freezing while the rest of the group try to comfort them by dressing them up with their garments, e.g.:
 - "Kostas is the snowman."
 - "Look at him! He is cold. Let's give him a hat!"
 - He is sneezing. Let's give him a scarf!
 - He is shivering. Let's give him some gloves!
 - He is freezing. Let's give him a coat!
- The kids try to put all their garments simultaneously on the snowman and the outcome is hilarious! 

ACTIVITY 5 FUN CONCOLIDATION

- We use one of the following videos to dance and "freeze":
- **WINTER DANCE FREEZE - BRAIN BREAK MOVEMENT WORKOUT GAME**

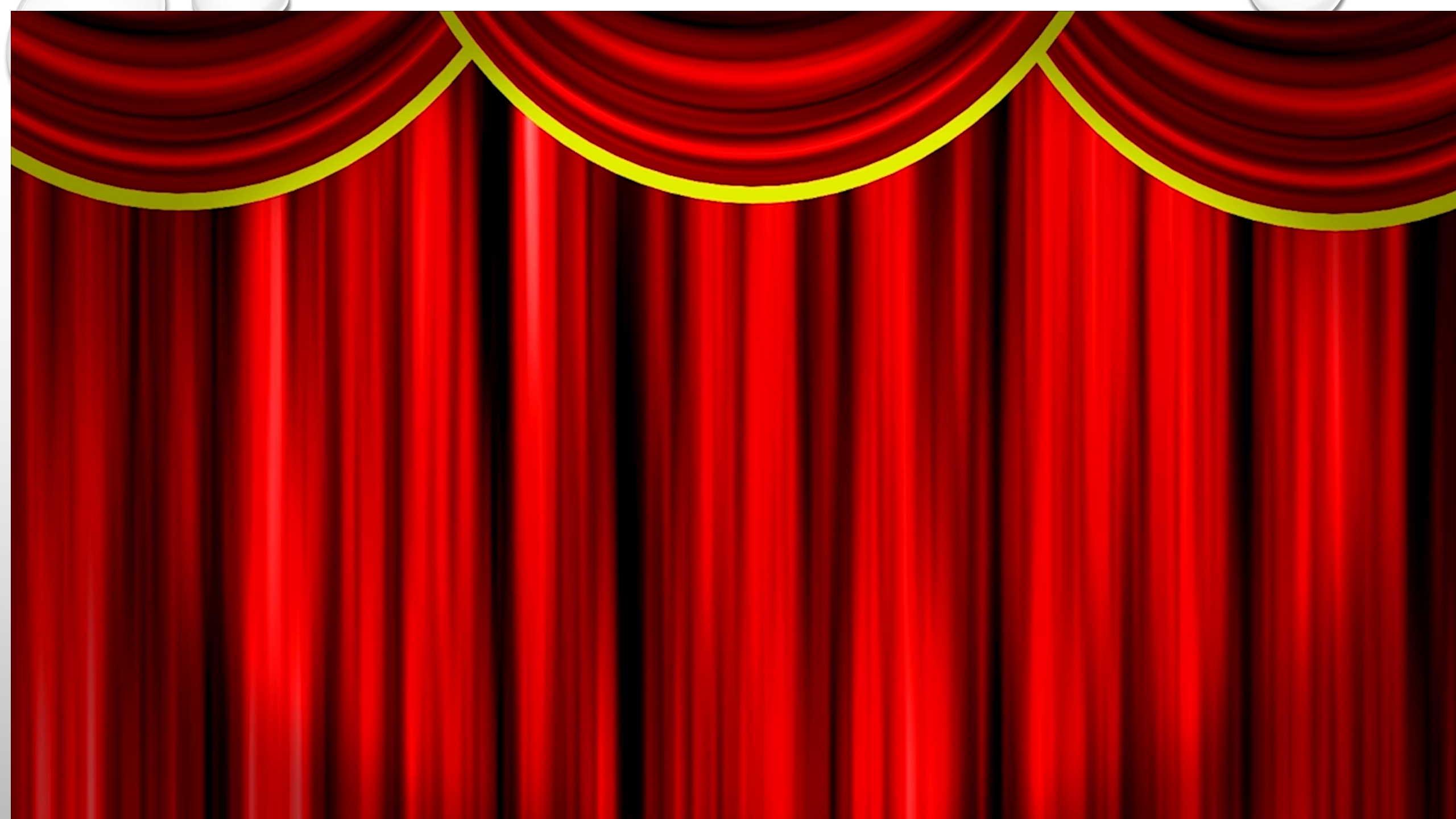
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=VBTv3TADR3S&t=213s](https://www.youtube.com/watch?v=VBTv3TADR3S&t=213s)

- In this video we dance along the **winter animals** and we **freeze** completely when the frost comes and the screen freezes.



- Alternatively, we can use the next song which revises snowman making and winter clothing.
- **SNOW MAN FREEZE SONG ❄️ FREEZE DANCE ❄️ WINTER SONG FOR KIDS ❄️
BRAIN BREAKS BY THE LEARNING STATION**

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=XUZPW7QHML0](https://www.youtube.com/watch?v=xuzpw7qhmlo)



ACTIVITY 6 EVALUATION – COLOR DICTATION

- You get the kids to take their colors and sit at their tables
- You give a handout to each child
- You ask them to find the desired vocabulary items among others, point and color with the color you dictate i.e.:
 - "Color the hat red"
 - "Color the gloves blue"
 - "Color the scarf green"
 - "Color the coat orange"
- We focus only on the items we worked on throughout the lesson



The background features a light gray gradient with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

I hope you will enjoy the scenario!
Thank you
for any comments or questions
Nicole Ktistou
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TIPS

- **PREPARE, PREPARE, PREPARE** : DON'T GO TO SLEEP UNLESS YOU HAVE PREPARED YOUR MATERIAL FOR NEXT DAY. NEVER SHOW UNPREPARED IN KINDERGARTEN. AN EXPERIENCED TEACHER CAN PULL IT OFF IN ANY CLASS WITHOUT PREP BUT NOT IN KINDER
- DON'T TEACH: **PERFORM**
- PLAY YOUR WHOLE PERFORMANCE IN YOUR HEAD BEFORE YOU GO TO SLEEP THE PREVIOUS NIGHT
- **"MANNERS MAKETH THE MAN"** AND **"ROUTINES MAKETH THE TEACHER"** ESTABLISH YOUR ROUTINES AS WELL AS YOUR "SURPRISES"
- **EXPLORE** AND **EXPLOITATE** (OPEN KINDERGARTEN CUPBOARDS)
- **SMILE WITH YOUR EYES** (WEARING A MASK WE HAVEN'T GOT A MOUTH ANYWAY)
- **SPEAK ENGLISH AND BODY LANGUAGE** IT'S ALL ABOUT PROVIDING INPUT AND THE KIDS PICK IT UP EVEN IF THEY DON'T SHOW IT
- **KEEP IT SHORT AND SIMPLE** KINDERGARTEN KIDS GET TIRED MORE QUICKLY THAN ELEMENTARY KIDS