εισαγωγή της
αγγλικής γλώσσας
στο νηπιαγωγείο

‘Nothing happens until something moves’: Presenting the EAN Project

Thomai Alexiou

Associate Professor, Academic Leader EAN

Thematic Workshop EAN

Saturday, 14/5/2022

ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ

Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο

Επιχειρησιακό Πρόγραμμα
Ανάπτυξη Ανθρώπινου Δυναμικού, Εκπαίδευση και Διά Βίου Μάθηση
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης

ΕΣΠΑ 2014-2020
ανάπτυξη - εργασία - αλληλεγγύη

Pilot phase of introducing English in pre-primary education

(Alexiou, Penderi & Serafeim, 2021)

Benefits

- Children's holistic development
- Significant socio-emotional benefits (motivation, positive language attitude, social relationships) as well as intercultural benefits for children
- All stakeholders (educators, parents, Coordinators of Education and children showed enthousiasm

Challenges

- Practical issues such as material, training and equipment, COVID19-related issues and distance learning, administrative issues
- Myths and misconceptions were clarified and concerns noted at the beginning of the project faded away-Introducing EFL in pre-primary does not result in confusion, negative feelings or delay in L1 acquisition.

Cooperation, positive attitude, empathy and commitment to quality education are the key! (Alexiou & Penderi, 2022)

EAN (2021-2022)

The EAN project aims to support the introduction of the English language in Greek pre-primary schools through:

(a) Teachers and CoEs' synchronous & asychronous training (EFL and pre-primary teachers)

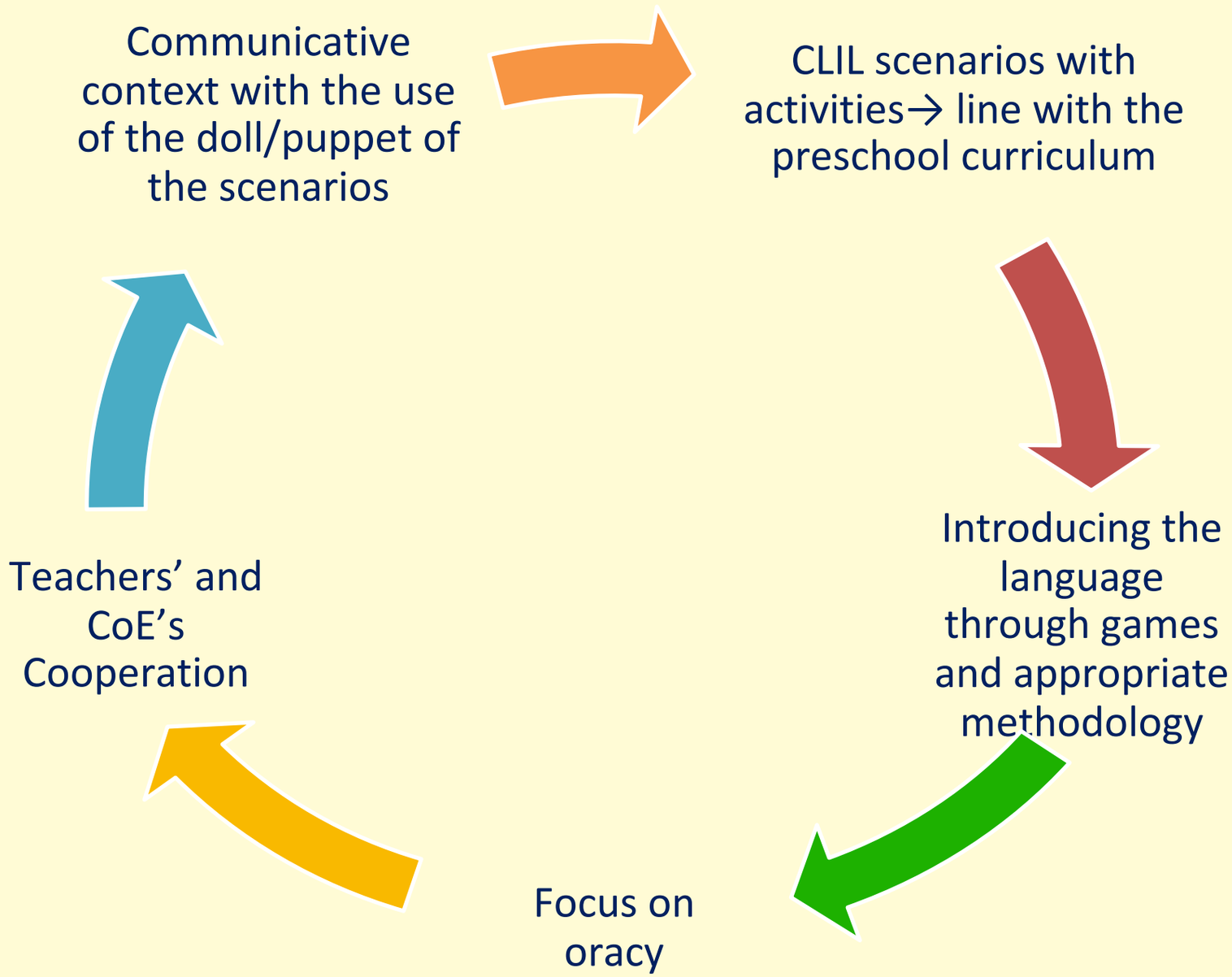
(b) Systematic monitoring of the project

(b) Development of materials, scenarios and resources

Introduction of English in pre-primary education (EAN)
2021-2022
Academic Project Leader: Thomai Alexiou

Sub-project 1 Aristotle University of Thessaloniki (Leading Institution)	Sub-project 2- National Kapodistrian University of Athens	Sub-project 3- Institute of Educational Policy (IEP)
• Project design • Project supervision and monitoring • Development of training and educational material	Synchronous & asynchronous training of Coordinators of Education	• Platform design (MOOC) • Running the asynchronous training using AUTH's training material

EAN: The circle of success:
5 key points on the introduction of English at pre-primary schools



Research and Monitoring team

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Associate Professor AUTh

Efthymia Penderi

Assistant Professor DUTh

Nikolaos Mittas

Assistant Professor IU

Marianthi Serafeim

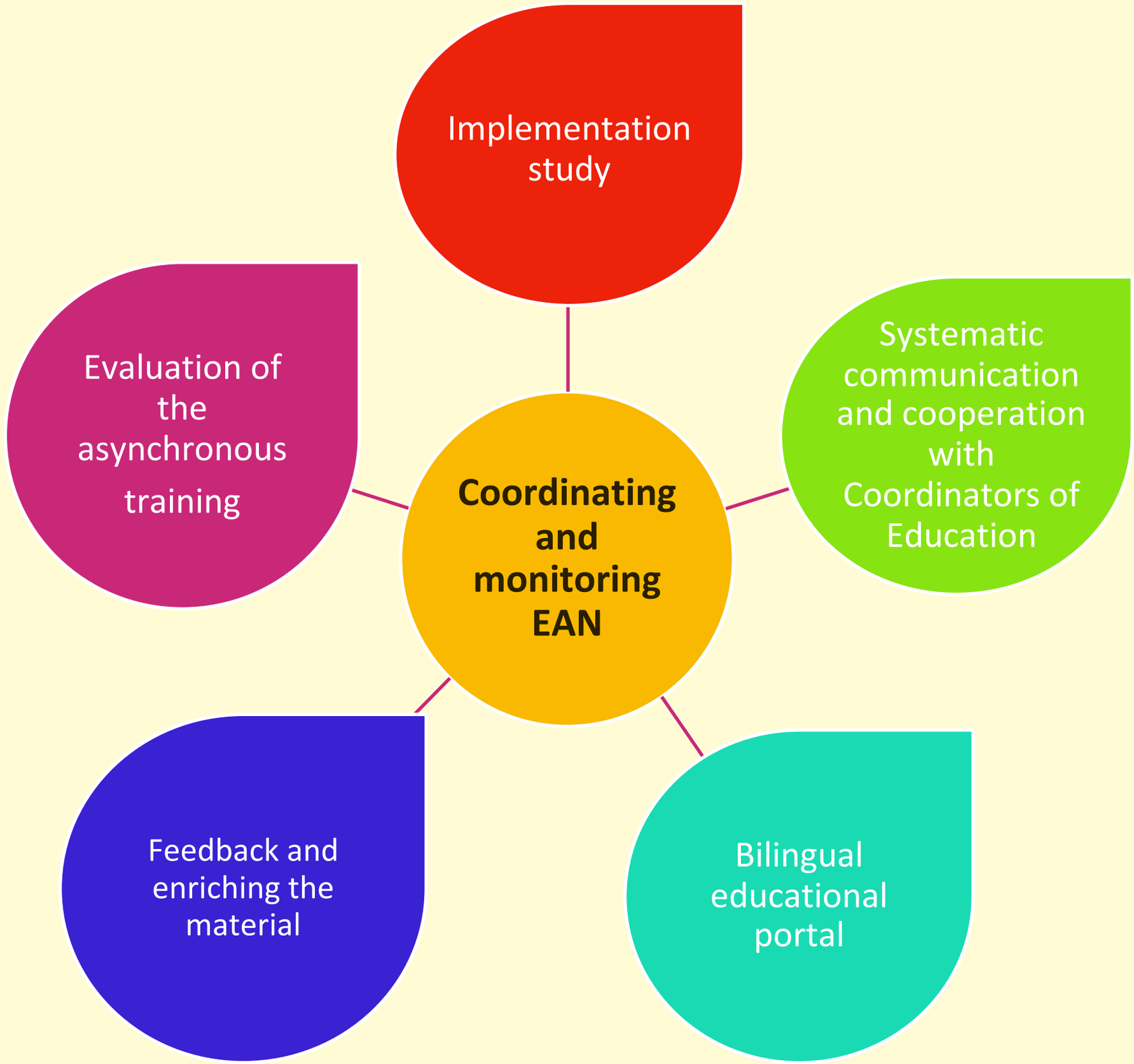
PhD Candidate AUTh

Theologia Michalopoulou

EFL teacher

Irini Papanastasatou

PhD Candidate AUTh


Implementation study
Evaluation of the asynchronous training
Coordinating and monitoring EAN
Systematic communication and cooperation with Coordinators of Education
Feedback and enriching the material
Bilingual educational portal

As bees gather honey, so we collect what is sweetest out of all things and build.

Rainer Maria Rilke

Classroom observations and random visits

Focus Groups with parents, teachers, and CoE

Interviews with children

Scenarios Evaluation

Regular meetings with CoE

Training Evaluation & recording of Fora

Perceptions and Self-Efficacy questionnaires

Children's learning outcomes

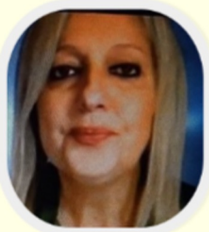
MOOC Training team

Thomai Alexiou

Ass. Professor AUTh
Scientific Supervision - Project Coordination

Eleni Agathopoulou

Professor AUTh



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Assoc. Professor AUTh

Leonidas Fragidis

Assist. Professor IU

George Psathas

PhD candidate AUTh

MOOC training course
8 Modules
(2 phases-areas based on educators' needs)

1. The Philosophy and the Identity of the EAN Project

2. Second language acquisition in pre-primary education

3. Developmental characteristics of pre-primary learners

4. Methodology and appropriate techniques in the pre-primary conext

5. The Philosophy of Pre-primary education

6. Pedagogical practices: Investigations and Differentiated Pedagogy in pre-primary education

7. Developing Intercultural ability through learning English at the pre-primary age

8. Designing educational scenarios and activities for the introduction of the English language in pre-primary schools

Content of Modules

★ Video-presentations
★ Interactive videos
★ Academic papers and additional material
★ Real classroom videos (practical examples from realistic classroom settings)
★ Presentations (ppt) given in pdf form
★ Fora (opportunity for constructive dialogue and (self)-reflection)

Advantages

Clear structure

Homogeneity

Sufficient input

Concrete methodology

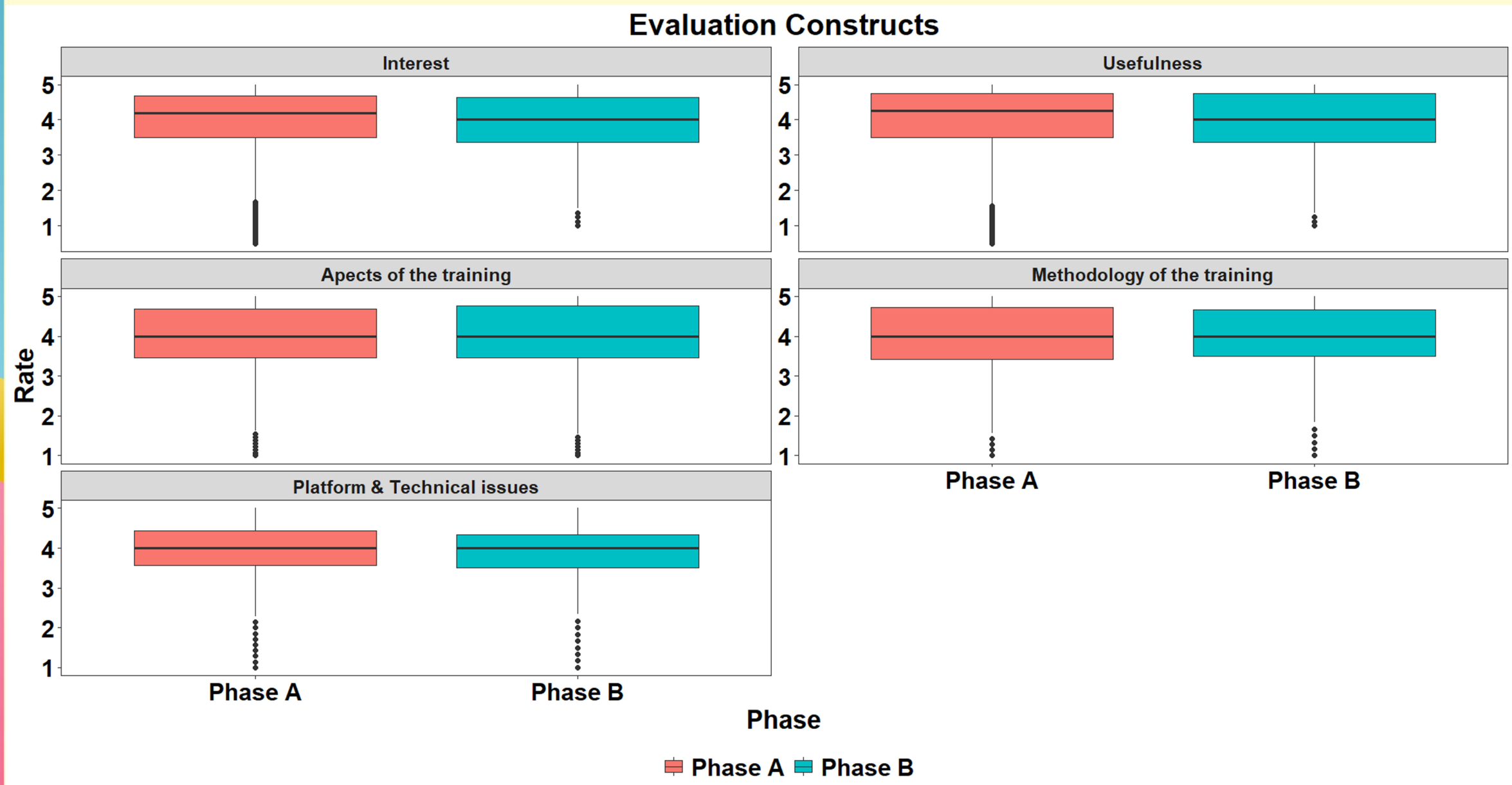
Practical classroom-based examples

IEP MOOC Platform (18025 participants - 9612 completed)

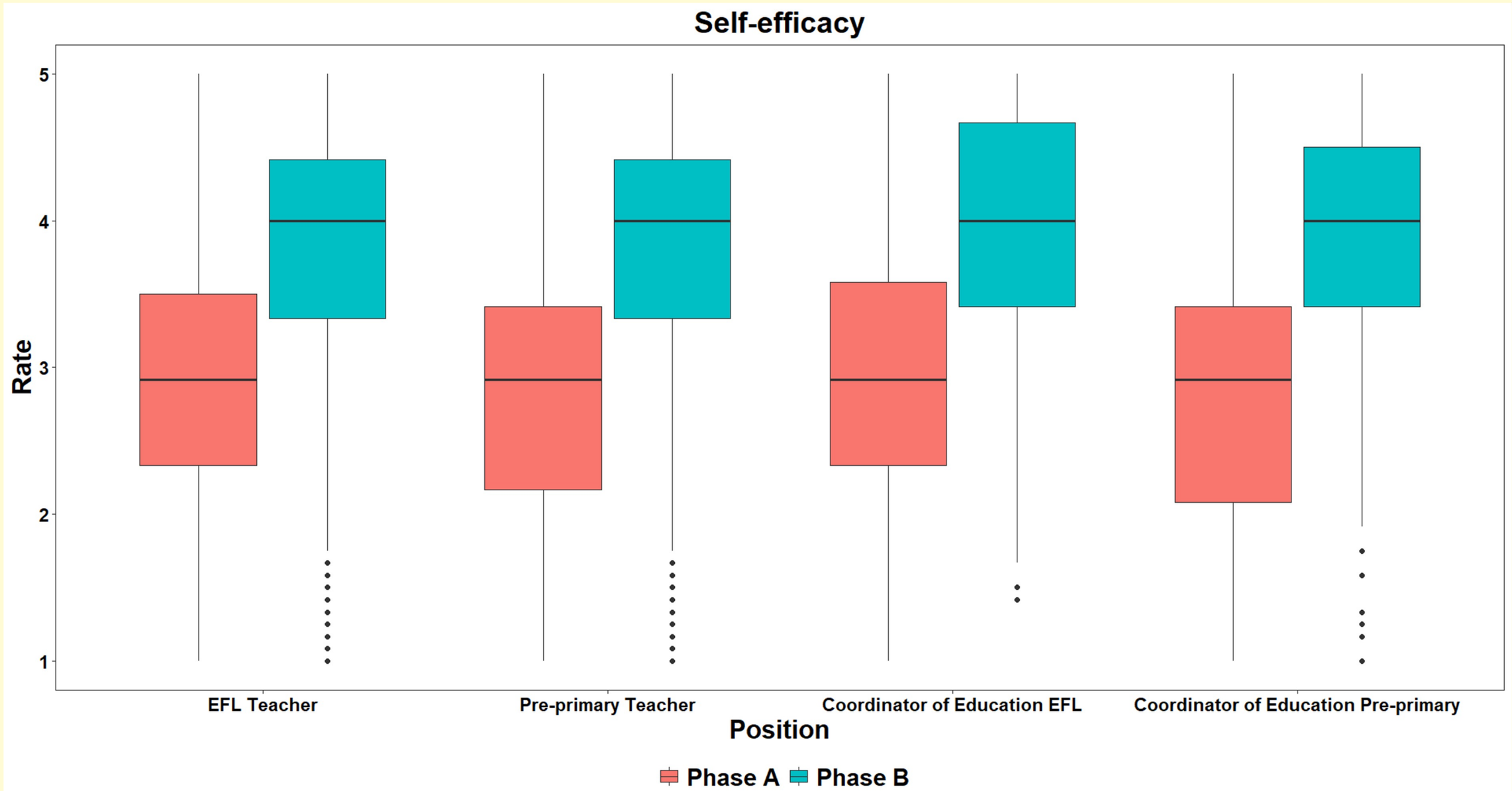
Interactive videos of EAN MOOC training course

Evaluation results by Trainees

Phase A→8080, Phase B→9578= 17658 Respondents



Teachers' Self-efficacy
Phase A=18000, Phase B= 11000



Trainees' views

"Like many of my colleagues, I had many reservations about the introduction of English in preschool. Through the programme not only did I change my mind, but I am now a strong supporter of it. The teaching scenarios are very good. The fact that the training was based on them and was not only theoretical was very constructive. The training programme was the best I have attended. You passed on to us the faith and the vision in the program".

"The children's response is extremely positive and even during the break they sing the songs we listen to during the lesson. They are excited to learn new words in English and look forward to telling their parents what they have learned in each lesson".

"I'm absolutely thrilled about the first part of the training. First of all, because of the scientific background that characterises it and the knowledge and training of the speaker-presenters. It is perhaps one of the few times that I have been eagerly waiting to implement [what I was learning]. It dispelled the misconception "but how can preschoolers learn English " because it is in line with the philosophy of the Preschool curriculum".

Fora participation

7.443 Trainees

42.571 Responses to Fora

"Although I had my doubts about the whole project, I see that the children are responding extremely well and through activities and games they learn English words, phrases and songs."

"The scenario and particularly the story with Kiki and Pete is great!"

"The introduction of the English language in preschool contributes to the development of a citizen of the world identity, as it promotes multilingual awareness and intercultural communication."

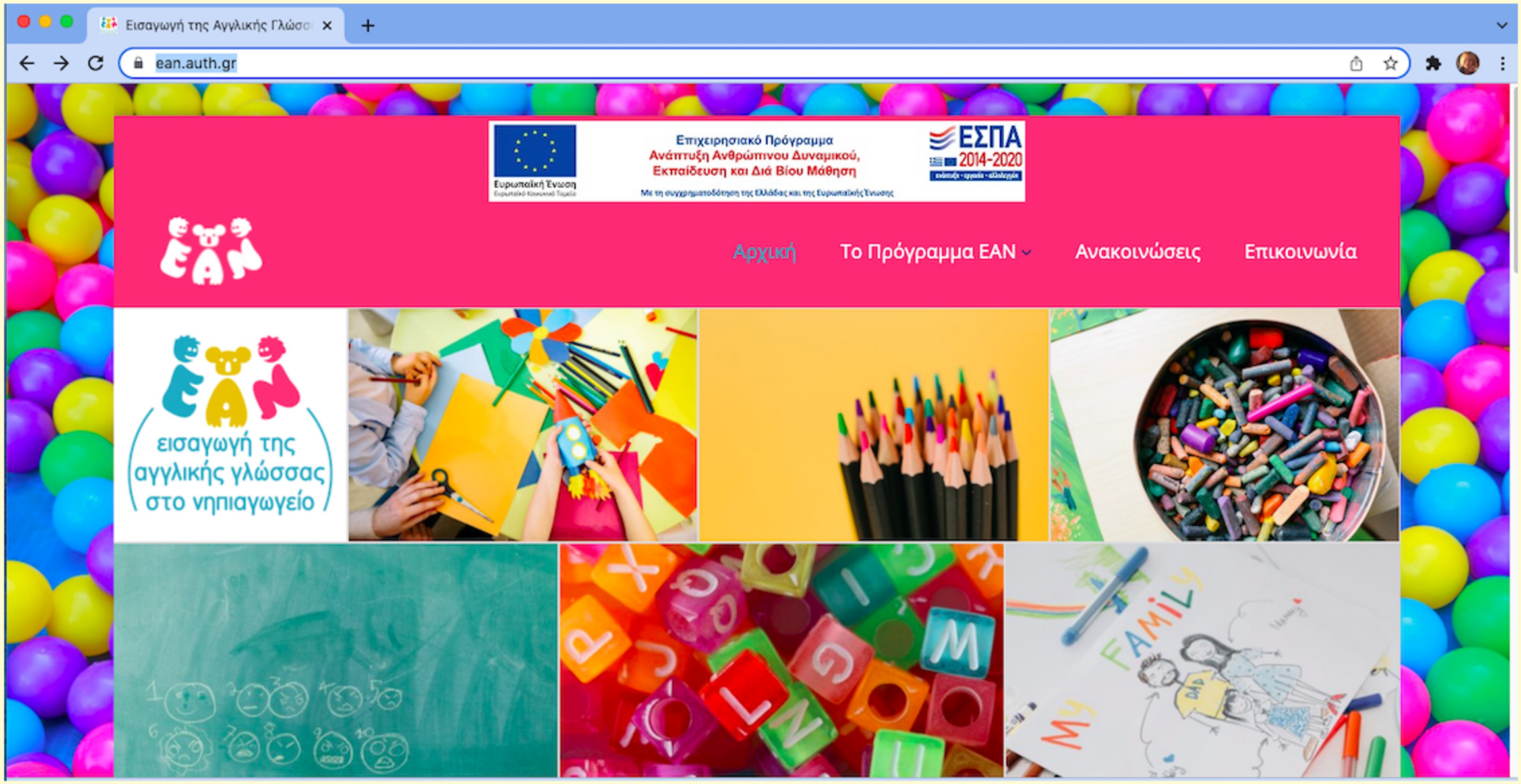
"The cooperation with the preschool teacher is excellent and extremely necessary.

Through learning a foreign language and its culture, children acquire a multicultural consciousness and cultivate a mentality based on respect for diversity."

"[The kids] will love the song suggested in the scenario."

EAN educational portal (GR &EN)

https://ean.auth.gr/



Educational Material team

Thomai Alexiou

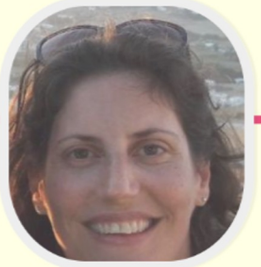
Coordination, editing and authoring

Efthymia Penderi

Editing and authoring

Katerina Gioftsali

Authoring team



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Authoring team

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Authoring team

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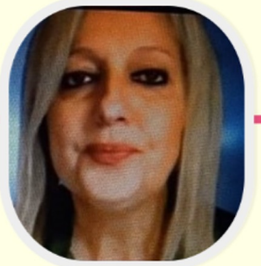
Nina Rutherford Christou

Native speaker - English text editor

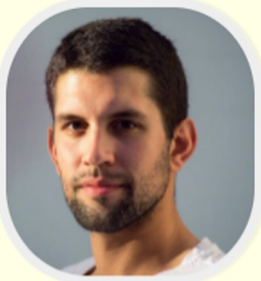


Konstantina Iliopoulou

Greek text editor

Χρύσα Λασκαρίδου

Φυσικοί ομιλητές - Επιμέλεια κειμένων (αγγλική γλώσσα)



Μανώλης Δημητράς

Ψηφιακά παιχνίδια

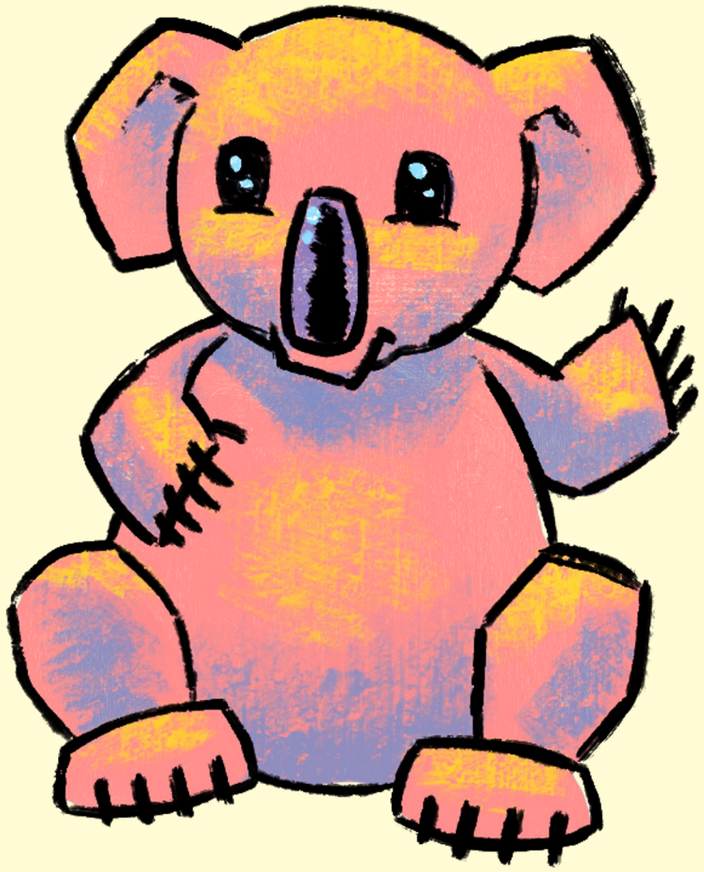
Βασιλική Κωνσταντίνου

Μουσική σύνθεση, επιμέλεια-τραγούδι

Νίκος Τσιαδήμος

Συγγραφική ομάδα

Kiki the koala (children's choice!)



Thematic Areas

First days in Preschool

Autumn

Celebrations

Winter

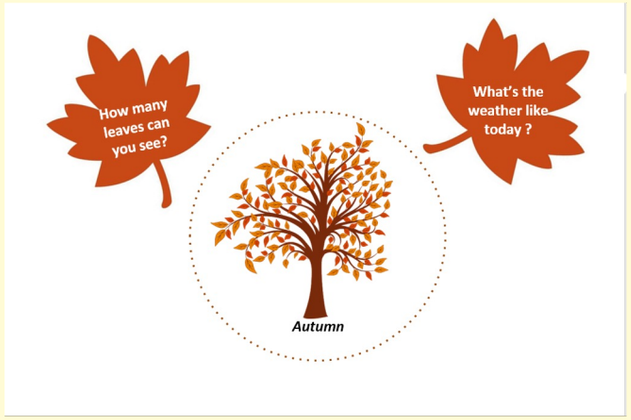
Myself & Others

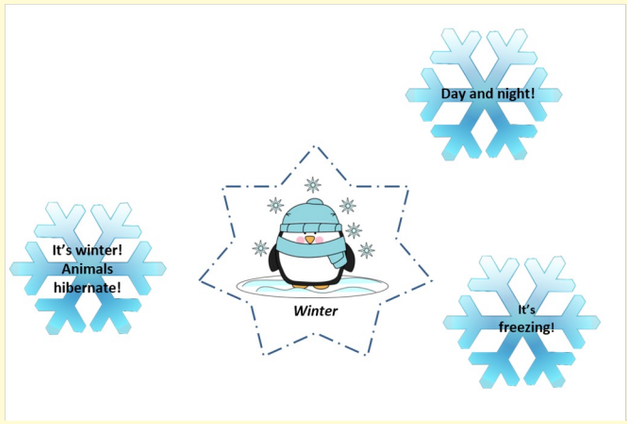
Summer

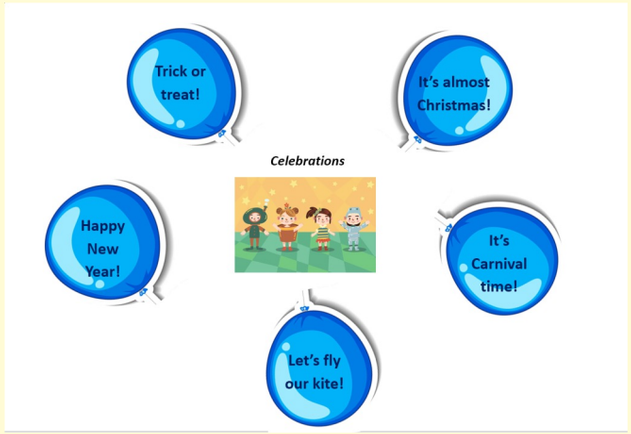
Spring

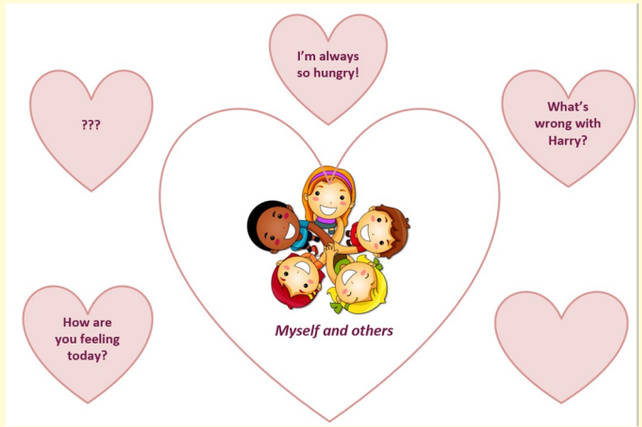
Means of Transportation

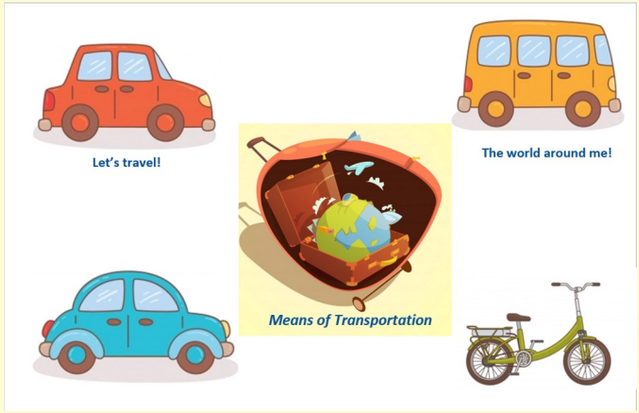
8 thematic areas, 24 CLIL educational scenarios, 115+ activities

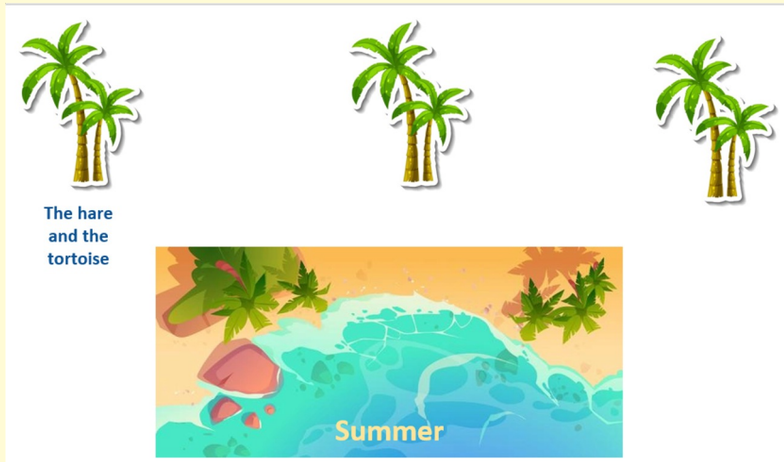












Content of scenarios

★ Scenario description (title, thematic category, and rationale)

★ Preparation

★ Learning goals (main thematic areas, thematic areas involved, and developing attitudes)

★ Resources and material

★ Activation

★ Description of the procedure and suggested activities

★ Expansion

★ Suggestions for formative assessment

More resources

- Artwork, visual material and flashcards
- Songs (It’s winter! Animals hibernate, It’s Carnival time!)
- Digital Games (It’s freezing!)
- Additional material and Guidelines
- Additional suggested material
- Useful sites and suggestions for designing activities in English
- Suggestions for classroom games and activities

More information at ean.auth.gr

EAN site Analytics

206.000+ views, 23000+ users

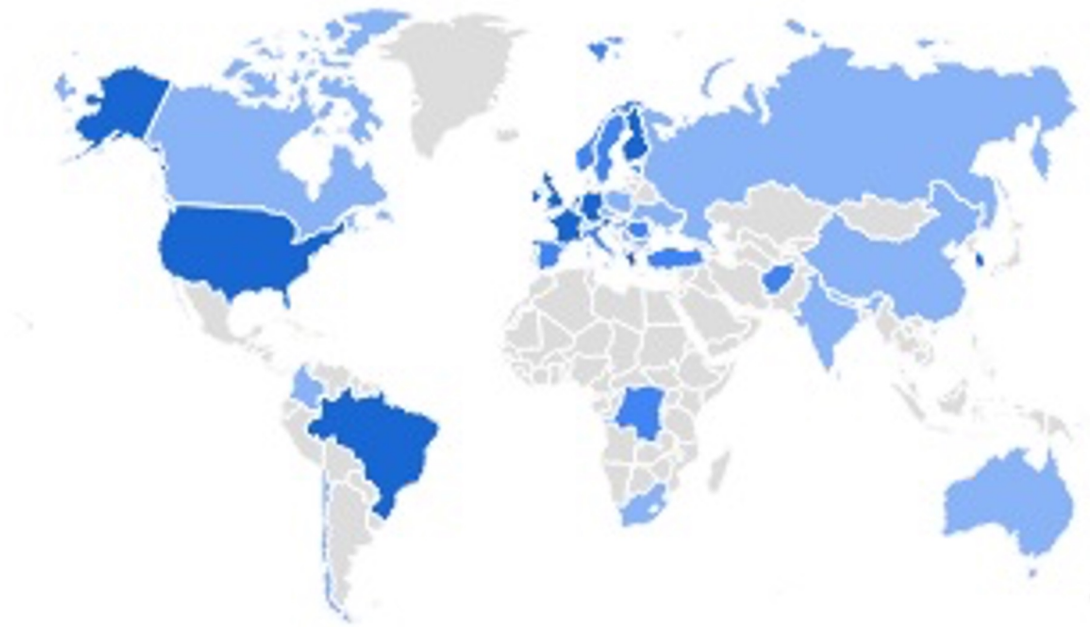
Search...

Rows per page: 10 Go to: 1 1-10 of 197

	Page title and screen class	↓Views	Users	New users	Views per user	Average engagement time	Unique user scrolls	Eve All
	Totals	206,425 100% of total	23,466 100% of total	23,372 100% of total	8.80 Avg 0%	2m 54s Avg 0%	0 	100
1	Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο – Πρόγραμμα EAN	60,022	17,980	14,828	3.34	0m 54s	0	
2	Ενδεικτικό Εκπαιδευτικό Υλικό – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	26,806	8,269	362	3.24	1m 16s	0	
3	Εισαγωγή της Αγγλικής στα Νηπιαγωγεία	13,334	6,156	5,967	2.17	0m 39s	0	
4	Ενδεικτικό Εκπαιδευτικό Υλικό – Εισαγωγή της Αγγλικής στα Νηπιαγωγεία	10,154	4,782	863	2.12	0m 45s	0	
5	Εορτασμοί – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	7,302	3,878	353	1.88	0m 26s	0	
6	Χειμώνας – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	5,724	2,697	20	2.12	0m 33s	0	
7	Περιγραφή του Προγράμματος – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	5,351	3,121	64	1.71	1m 03s	0	
8	Ο εαυτός μου και οι άλλοι – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	5,006	2,161	7	2.32	0m 35s	0	
9	Επιμόρφωση EAN – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	4,383	2,325	49	1.89	0m 49s	0	
10	Δύο νέα σενάρια – Εισαγωγή της Αγγλικής Γλώσσας στο Νηπιαγωγείο	4,303	1,985	1	2.17	0m 18s	0	

Visibility per country

Users ▾ by Country



COUNTRY	USERS
Greece	23K
United States	187
Netherlands	66
Brazil	54
Finland	32
Germany	24
United Kingdom	24

View countries →

Pedagogical framework & innovations of the EAN Project (Alexiou & Penderi, 2022)

Developmentally appropriate EFL activities in CONTEXT

Integration of English in a natural and playful way=PURPOSE.

English is not treated as a separate subject but as a functional part of the Curriculum

Educational planning through scenarios that approach learning holistically

Coordinating the cross-curricular and interdisciplinary approach with the CLIL methodology

Teachers and CoE's cooperation

Considering children's cognitive resources, their interests and experiences/Αξιοποίηση του Νέου Προγράμματος Σπουδών (2021)

Particular emphasis is placed on cultivating attitudes, values, soft skills, intercultural competence.

Hot now….

- Call for scenarios (in Greek, in cooperation)
- Call for scenarios in English
- Call for material collection
- Final conference in September!

Βιβλιογραφία

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Thank you!

Coming together is a beginning, staying together is progress, and working together is SUCCESS.

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ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ

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Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης

ΕΣΠΑ 2014-2020
ανάπτυξη - εργασία - αλληλεγγύη